Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Slavers and Traders!	Slavers and Trader continued Anglo-Saxons	World War 2	World War 2	Ancient Egyptians	Ancient Egyptians/ Space
Texts	Unspoken Moses: When Harriet Tubman Led Her People Sweet Clara and the Freedom Quilt Henry's Freedom Box DK Find out non-fiction texts	Freedom for Bron (Anglo-Saxon slave) The Anglo Saxon times (virtual newspaper) DK Find Out Anglo-Saxon texts The Burried Crown (Anglo Saxon find in WW2)	Anne frank The boy in the striped pyjamas Tail end Charlie	Rose Blanche Good night mr tom	Pharoah's Fate Ancient Egypt: Tales of Gods and Pharaohs DK find out texts about Ancient Egypt Egyptology: search for the tomb of	DK find out texts about Space and Earth.
Class Novel	on slavery	The Burried Crown			Osiris Secrets of a Sun	
Class Novel		(Anglo Saxon find in WW2)			King	
Literacy	Debating Discursive arguments Biographies	Narrative – story	Letters Diary	Persuasive writing Biography Narrative	Instructions Narrative	Reports Narrative
Maths	Place Value Addition and Subtraction Fair Trade Maths	Capacity — measuring	Data handling – recipes for rations	Money – what rations could you get with £?proportion	Embalming potions – measures (capacity) Weighing of the heart (weight) Shape – creating nets (pyramids) Estimation – make pyramids using cubes.	Measuring skills in Science-length/height. Circumference Comparing sizes of planets.

Science	Properties and changes of	Properties and changes of	Living things and habitats	Animals including	Forces	Earth and space
	materials	materials continued	Children will learn:	humans-		Children will
	Finding out about different	Dissolving and separating	the process of	Children will learn:	Children will learn:	learn: a basic
	materials and their uses.	mixtures	reproduction and the life cycles of plants, mammals,	Changes that human beings	balanced and unbalanced forces,	overview of Earth
	Comparing materials using correct propery names Venn/Carroll diagrams — properties of materials. Eg. electrical conductors/insulators	Observing changes in materials-reversible/irreversible.	amphibians, insects and birds; explore reproduction in different plants, including different methods of pollination and asexual reproduction;	experience as they develop to old age. Children will learn: the life cycle of a human being.;	gravity, friction and the use of mechanisms such as levers, gears and pulleys; to identify	and its place in our Solar System.
	conductors/insulators		to create clones of a parent plant; different types of mammals and their different life cycles;. metamorphosis in insects and amphibians, comparing their life cycles.	compare the gestation period of humans and other animals; the changes to the body as humans get older, as well as comparing the life expectancy of different animals.	forces and complete force diagrams; using newton metres to measure the force of gravity; investigate air and water resistance.	
Geography	Mapping Skills Using an atlas to locate countries and transferring this information to our own	Location Knowledge Where did the Anglo Saxons settle?	Locational knowledge Mapping skills	directive driminals.	Locational knowledge -locate the world's countries, using	
	'World Map'	Mapping skills- The location	Locate the world's		maps to focus on	
	Physical and Human features	of Anglo-Saxon settlements within the British Isles.	countries, using maps to		Europe and africa (including the	
	of North American	The billion local	focus on Europe.		location of egypt)	
	Countries. Including how lines of latitude can effect				concentrating on their environmental	
	climate and how this affects				regions, key	
	food produce, imports and				physical and human	
	exports across the world.				characteristics, countries, and	

	Locational Knowledge Invaders and settlers in North America				major cities Where is Egypt?	
History	History of trade and slavery including: Tudor exploration; the expanse of the British Empire; North American History; Trade in Africa	Anglo Saxons Local settlements and the history of invaders and settlers in the British Isles.	WW2 Timeline of events and what daily life was like in Leeds during WW2.	WW2	Ancient Egypt Daily Life in Egypt for different members of society.	Ancient Egypt
ICT	E-Safety- Online Behaviour How authentic are websites? Can we paraphrase facts we find online into our own sentneces? Creating a biography of Harriet Tubman- Considering effect of texts and graphics on presentation to the reader.	Digital Research Findiing out about Anglo- Saxon villages and settlements. Simulation- Creating Virtual Environments Working together to create an Anglo-Saxon village	E-Safety- Online Communities: Making sure we use correct privacy settings; keep passwords safe; being aware that some online profiles could be fake; posting safe an appropriate pictures online; creating a safe profile online (JIGSAW video) Programming- Scratch Learn how to use the programme to accomplish a given goal. Use events, repeated loops and variables to accomplish specific goals.	Using text boxes and layering to create propaganda or public information posters in the style of ww2.	E-Safety- Cyber Bullying Creating a presentation for a similar aged audience.	Animation Using 3d models and Zu3d to create a space animation.
Art	Quilt collage		Propaganda posters- painting		Make cartouche Watercolour painting of an Egyptian headdress	Pastel Work- Blending colours to create planets
DT	Underground Railroad Quilting			Making rationing recipes.	Make canopic jars for weighing of the heart ceremony	

				Making effective parachutes.		
Music	Young Voices Underground Railroad Songs	Young Voices	Singing Drums Singing -World war 2 songs	Singing Drums Artforms WW2 music workshop		Space composition for animation. Strauss- Einleitung
PE	Real PE/Gym- Personal Skills	Real PE/Gym- Social Skills Gymnastic coaching	Real PE/Gym- Physical Skills	Real PE/Gym- Creative	Real PE/Gym- Cognitive	Real PE/Gym- Health and Fitness Gymnastic coaching
RE	Why are some places and journeys special?	The Christmas Story What do we know about Islam?	What do we know about Islam?	Should we forgive others?	What matters most to believers?	What matters most to believers?
PSHE	MindMate-Feeling Good and Being Me Stereotypes, discrimination and predjudice (including tackling homophobia)	MindMate- Friends and Family Keeping safe and managing Risk- When things go wrong	MindMate-Life Changes Drug, alcohol and tobacco education- Different influences	MindMate- Strong Emotions SRE- Growing up and changing (linked to life sciences topic)	MindMate- Being the Same and Being Different Careers, financial capability and economic wellbeing- Borrowing and earning money	MindMate- Solving Problems and Making it Better Physical health and well-being- In the media.
Visits Visitors	Hull- William Wiberforce Museum Slavery Workshop Fair Trade Visitor	Anglo Saxon visitor Temple Newsam Anglo Saxon re-enactment	Yorkshire Sculpture Triangle visits Merton Park		Ancient Egyptian workshop Leeds City museum (Egypt and space) World of work day	Planetarium