

Visit Report

Name: Jenny Horton	Date: 27 th April 2021
Purpose of visit: To learn about the Year 6 return to school after Easter, and to hear about the latest assessment results. Also, to check in with Poppy and explore her well being.	
Overall aims for school development plan 2020-2021: <i>Embedded throughout is the continued development of KAGAN and metacognitive strategies to develop learning behaviours and promote speaking and listening.</i> SDP 1: Quality of education 1.1 Catch-up learning missed due to Covid in order to move towards raising attainment in reading, writing and maths for all pupils and groups- boys, pupil premium, more able 1.2 Provision of a broad and balanced curriculum which supports catch-up (including online/remote) 1.3 Use Artsmark to support embedding arts within the curriculum SDP 2: Behaviour and attitudes 2.1 Increase parental engagement in reward system in KS1 and yr3/4 2.2 Re-establish provision for behaviour support for individuals (in light of Covid disruption to learning) 2.3 Attendance - Raise attendance of boys to at least match girls, of PP pupils to at least match all pupils and reduce PA of PP pupils (19/20 target) SDP3: Personal development 3.1 Improve well-being of pupils by developing provision for SEMH 3.2 Ensure PSHE curriculum meets requirements of revised Relationships curriculum SDP4: Leadership and management 4.1 Review deployment of staff to maximise opportunity for in-class intervention and catch-up 4.2 Consistency of practice and provision across school (incl. marking and feedback) 4.3 Governor visits used effectively to support monitoring and evaluation 4.4 Review Safeguarding procedures to ensure they remain robust.	
Governor observations and comments: (e.g. What did you see? How long did the visit last? What did you learn? What would you like clarified?) My visit lasted an hour approximately. SDP 1: Quality of education 1.1 Catch-up learning missed due to Covid in order to move towards raising attainment in reading, writing and maths for all pupils and groups- boys, pupil premium, more able 1.2 Provision of a broad and balanced curriculum which supports catch-up (including online/remote) SDP3: Personal development 3.1 Improve well-being of pupils by developing provision for SEMH 1. Poppy reported that the class had had a lovely first week back, with extra play and opportunity for the children to talk and be with each other. They had greatly enjoyed a game of rounders and had asked if they could continue playing it, but, Poppy had explained that they should be following the Real PE curriculum. So, the children wrote persuasive letters to Ms Adamson making out the case for them to continue playing rounders this half term, and requesting her permission to do this. They argued that they enjoyed it so much it had to be good for their mental health, they identified 6 different skills they would be practising, as well as the team building benefits of the game. Ms Adamson replied giving permission but referring them back to the 3 cogs of Real PE- Social, Physical and Cognitive saying that if she asked they would have to explain how their work in rounders was meeting these three aspects of PE. 2. Poppy reported back on the results of the most recent assessments of pupil progress.	

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Mathematics- In Nov 2020- 50% of children were achieving at age related **Target for May 77%**

In December 2020 the % of children achieving at age related had risen to 63%

In Feb 2021- (Governors will remember that these SATs papers were sat at home during lockdown) 3 children did not send in their scores, but, of those who did, 74% achieved at age related with 30% at greater depth. 1 child was really close and had made huge progress from last term.

Now in April 2021 Percentages (Pass 25/30 (83%) (GD 7/30 (23%))

Reading – Nov 2020

In **Reading** we have 53% of children at age related with a target for 67% of children to be there by May. 5 of the children are currently at greater depth but Poppy hoping this number will rise to 8. However, there are also three children in a booster group who it is hoped will also get there, taking our % to 77%

Feb 2021- All papers sent back apart from 1. 69% achieved at age related with 30% at greater depth.

April 2021 Percentages (pass 22/30 (73%) (GD 7/30 (23%))

Feb 2021 Grammar and Spelling

23 scores sent in of which 80% achieved age related, with 24% at greater depth.

Poppy said she felt the result showed that both the grammar plan and the new spelling scheme were working.

April 2021 SPAG percentages (pass 22/30 (73%) (GD 9/30 (30%))

Writing

Poppy said that 73% of the children were on or above where they needed to be- assessed as a secure 6, but, she was anticipating that 83% could be there by the end of the year.

It is clear from these April results that the targets set for May have been reached and surpassed and Poppy is confident that further progress can be made, and said that it showed how hard the children had worked during lockdown.

SDP 1: Quality of education

1.1 Catch-up learning missed due to Covid in order to move towards raising attainment in reading, writing and maths for all pupils and groups- boys, pupil premium, more able

3. There are focus groups and booster sessions in place for all core areas and PP pupils are in both groups.

4. It is planned to hold a SATs week during the last week of this half term under formal conditions. Poppy said the children regarded the tests as normal and they don't get worried. She was hoping to organise a school 'fry up' breakfast as part of it on the Thursday!

