

Visit Report

Name: Jenny Horton	Date: 19.6.2021
Purpose of visit: To share thoughts/ reflections of year 6 children	
Overall aims for school development plan 2020-2021: <i>Embedded throughout is the continued development of KAGAN and metacognitive strategies to develop learning behaviours and promote speaking and listening.</i> SDP 1: Quality of education 1.1 Catch-up learning missed due to Covid in order to move towards raising attainment in reading, writing and maths for all pupils and groups- boys, pupil premium, more able 1.2 Provision of a broad and balanced curriculum which supports catch-up (including online/remote) 1.3 Use Artsmark to support embedding arts within the curriculum SDP 2: Behaviour and attitudes 2.1 Increase parental engagement in reward system in KS1 and yr3/4 2.2 Re-establish provision for behaviour support for individuals (in light of Covid disruption to learning) 2.3 Attendance - Raise attendance of boys to at least match girls, of PP pupils to at least match all pupils and reduce PA of PP pupils (19/20 target) SDP3: Personal development 3.1 Improve well-being of pupils by developing provision for SEMH 3.2 Ensure PSHE curriculum meets requirements of revised Relationships curriculum SDP4: Leadership and management 4.1 Review deployment of staff to maximise opportunity for in-class intervention and catch-up 4.2 Consistency of practice and provision across school (incl. marking and feedback) 4.3 Governor visits used effectively to support monitoring and evaluation 4.4 Review Safeguarding procedures to ensure they remain robust.	
Governor observations and comments: (e.g. What did you see? How long did the visit last? What did you learn? What would you like clarified?) My report offers insights, I believe, on all components of this year's SDP plan priorities and of those from years past. As governors we are always encouraged to triangulate evidence from a variety of sources when arriving at judgements about school effectiveness. Melinda Kewley shared these children's observations with me, and, I think it's important that all governors see them. I have asked year 6 if they are happy for me to share and they replied that they were! In all we do, it is the quality of the experience we offer our children that is at the heart of all our decision making. I think their thoughtful, considered responses on their time spent at Whitelaith should hearten us all. I found them very moving. 'I really like Whitelaith primary school. It is very supportive and educational, and, from my experience of all my schools this was the most supportive one. I found it easy to make friends and learn new things (in addition, I improved my SATs scores)'. 'I have enjoyed my time at Whitelaith primary school. I think the school has some of the best teachers in Leeds that have very good learning strategies. As well as this, we have kept on learning how we would have prior to lockdown.' Since nursery and foundation, I have been looking forward to year 6 but, covid is annoying because we haven't been able to do some of the things we could previously, like school trips. Although we did get to climb Ingleborough.' 'I have really enjoyed primary school as I have made many friends, memories, laughs and watching myself grow up since nursery.. It's been the best 9 years of my life. It will be very sad to leave all the teachers and friends and everyone I met at primary school. I don't think High School will ever be better than primary school.'	

Visit Report

'I have enjoyed my time at Whitelaith but, I'm ready to leave and start a new chapter in my life. I will definitely miss seeing the teachers smile on a morning. All the teachers here are amazing in their own ways. What I'm going to miss most is the teachers because they always helped me with work when I was stuck or when I was having a bad day. They would always make me smile and laugh.'

'Out of all the schools I have been to Whitelaith is by far my most favourite. The teachers are super friendly (especially Miss Lavelle, Ms Brown and Mrs Kewley) and they encourage you all the way. I think High School will be much more complicated. I will miss my friends and teachers but I am excited for High School.'

'I loved my time in primary school and the main reason is because I came to Whitelaith. Whitelaith has amazing teachers from Nursery to Year 6 and although some things may have been difficult we have all done well on them because of our amazing teachers. In year 6, doing our SATs (well not the real ones) was also very difficult but we all did very well.'

'I have really enjoyed WL and I'm going to miss it a lot and have loved every second of school. The teachers are outstanding. I have grown up here since nursery and think I have grown so much , and when I leave I will be sad. The teachers really pushed me to my limits and, it paid off in the end.'

'I've loved my time at WL, it has been an awful year but coming to school has made it a lot better. Mrs Kewley and Miss Lavelle have been fabulous covering for Ms Brown. I wish I could stay but I can't. WL has been a memory of my childhood I cannot forget.'

And, it is not surprising to learn that those foundations described so clearly by the current year 6, embed confidence and resilience for the challenges beyond WL. Nicola sent me this from a parent of a 2020 WL leaver.

-is doing great in high school and her resilience throughout lockdown amazed me and temple moor staff.

Credit to you and the team at white laith for her last year of primary.

You really worked hard on helping her with her confidence and she has flourished into a lovely young lady. Staff made that much of an impression to Libby that she did a piece of homework on Miss Kewley and Miss Brown on how she deems them as role models.

Any key issues arising from the governing body:

(e.g. the way resources are allocated, the way the school communicates, progress in implementing a key policy, evidence of the impact of the governing body's work on pupils' achievement)

That as governors we are proactive in recognising and celebrating all that staff do to promote the learning and well being of WL children, and how much all their hard work is recognised by the children themselves and parent/ carers.

Action following governing body meeting:

(Record any action agreed by the governing body with regard to this visit)

Visit Report

--