

Visit Report

Name: Terry Eddleston	Date: 26/2/21
Purpose of visit: Catch up meeting with Cheryl Potter virtually to discuss the school term to date, needs of pupils and to share the teaching/learning experience since lockdown, to mutually celebrate her, the children's and parent/carers achievements, as well as acknowledging the challenges.	
Overall aims for school development plan 2020-2021: <i>Embedded throughout is the continued development of KAGAN and metacognitive strategies to develop learning behaviours and promote speaking and listening.</i> SDP 1: Quality of education 1.1 Catch-up learning missed due to Covid in order to move towards raising attainment in reading, writing and maths for all pupils and groups- boys, pupil premium, more able 1.2 Provision of a broad and balanced curriculum which supports catch-up (including online/remote) 1.2 Use Artsmark to support embedding arts within the curriculum SDP 2: Behaviour and attitudes 2.1 Increase parental engagement in reward system in KS1 and yr3/4 2.2 Re-establish provision for behaviour support for individuals (in light of Covid disruption to learning) 2.3 Attendance - Raise attendance of boys to at least match girls, of PP pupils to at least match all pupils and reduce PA of PP pupils (19/20 target) SDP3: Personal development 3.1 Improve well-being of pupils by developing provision for SEMH 3.2 Ensure PSHE curriculum meets requirements of revised Relationships curriculum SDP4: Leadership and management 4.1 Review deployment of staff to maximise opportunity for in-class intervention and catch-up 4.2 Consistency of practice and provision across school (incl. marking and feedback) 4.3 Governor visits used effectively to support monitoring and evaluation 4.4 Review Safeguarding procedures to ensure they remain robust.	
Governor observations and comments: (e.g. What did you see? How long did the visit last? What did you learn? What would you like clarified?) SDP 1: Quality of education Lock down effected the class splitting it so we have 16 children in school and the rest home learning. Most children have made good progress in school with benefitted from having more dedicated teacher and support time. Majority of the home learning has been done and working well children are engaging well with only 1 or 2 exceptions. The Class is making good progress in key area. The children are engaging well with TT Rockstars, Mathletics and Spelling shed challenges. Comparing to previous progress at this stage there is a need to focus on writing in the coming months to ensure we are where we need to be. Preparation have been made to also do catch up /consolidation work on key skills like Math rules and key grammar that need progress. SDP 2: Behaviour and attitudes The behaviour and attitude in school and commitment to leaning online by home school students has been excellent, with only one or two expectations. With those extra resource have been put into place to speak to the children at home and assist with reading. When school reopens to all next week will spend some time working on mental wellbeing of all. Some children in school apprehensive about full class again and some children at home worried about coming back into school.	

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SDP4: Leadership and management

Similar to other class's, setting and managing work coming in from home working children and school based children has been a challenge at times but was well managed using key times to set and mark work and been able to use Teaching assistants where need to support both. Cheryl worked in school 4 days a week using the 5th day to prepare the following week on both DoJo and school work. Ensuring understanding was made clear.

Any key issues arising from the governing body:

(e.g. the way resources are allocated, the way the school communicates, progress in implementing a key policy, evidence of the impact of the governing body's work on pupils' achievement)

System working well some systems introduced like reading on a morning and Dojo could be kept post Covid changes.

Action following governing body meeting:

(Record any action agreed by the governing body with regard to this visit)

none