

# Visit Report

Name: Jenny Horton	Date: 11.12. 2019
Purpose of visit: To help prepare for and attend the annual Xmas Fair	
<p style="text-align: center;"><b><u>SDP Priorities 2019/2020</u></b></p> <p><b>SDP 1: Quality of education</b></p> <p>1.1 Ensure progression is mapped in all subjects 1.2 Use Artsmark to support embedding arts within the curriculum 1.3 Raise attainment in reading, writing and maths for all groups- boys, pupil premium, more able</p> <p><b>SDP 2: Behaviour and attitudes</b></p> <p>2.1 Increase parental engagement through reward system in KS1 2.2 Further develop provision for behaviour support for individuals 2.3 Attendance - Raise attendance of boys to at least match girls, of PP pupils to at least match all pupils and reduce PA of PP pupil</p> <p><b>SDP3: Personal development</b></p> <p>3.1 Improve well-being of pupils by developing provision for SEMH 3.2 Ensure PSHE curriculum meets requirements of revised Relationships curriculum</p> <p><b>SDP4: Leadership and management</b></p> <p>4.1 Consistency of practice and provision across school 4.2 Governor visits used effectively to support monitoring and evaluation 4.3 Review Safeguarding procedures to ensure they remain robust</p> <p>In addition, governors should be mindful of provision made for groups of pupils in class- PP, SEND, EAL, Boys, MA and GAP.</p>	
Governor observations and comments: (e.g. What did you see? How long did the visit last? What did you learn? What would you like clarified?)	
<p>My visit lasted 6 hours approximately.</p> <p>1. Helen Driscoll, deputy ,led and co-ordinated the preparations and organisation of the hall. I spent the best part of the afternoon in Mrs Sheerin's office preparing cards with tickets on for one of the stalls. During this time, various members of staff came into the room not expecting to see me there, and, I could hear the voices of others as they passed by in the corridor undertaking various preparatory tasks of their own. The atmosphere was upbeat, co-operative and supportive. At no time did I hear a moan or a complaint. This carried through to setting up of the stalls and engaging with parents and children. Even when there was a sudden leak in the disabled toilet which sent a lake of water flooding into Windermere just before the door opened, this was dealt with in a calm manner with many hands on deck. The fair was a joyful community event.</p> <p>2. Great care was taken in the setting up of stalls, attention being paid to detail, and the stalls looked beautiful. This is a continuation of the care and commitment to high standards that informs everything the school does, showing pride and respect on behalf of the staff to the children, parents and community the school serves.</p> <p>3. The event was well attended and there was a happy throng of parents/carers, children and members of the wider community. Some parents turned down their change demonstrating their support of the school, and the children practised and used their good manners when asking to buy something and accepting their change.</p>	

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4. Governors were well represented both as stall holders and as participators. As a governor, I found it a valuable opportunity to mix informally with staff and parents.
5. As with the setting up, so with the dismantling, at 6.30pm everyone set to with a will to restore the hall, classrooms etc back to their normal state, so that the school could be functional the next day. In the space of half an hour, it would have been easy to think nothing had taken place. Great team work demonstrated throughout with a genuine enjoyment in being part of it.
6. And a healthy sum was raised for our school coffers!

Any key issues arising from the governing body:

(e.g. the way resources are allocated, the way the school communicates, progress in implementing a key policy, evidence of the impact of the governing body's work on pupils' achievement)

In terms of staff well being, I felt this was a tribute to the quality of the working relationships between our staff, the pleasure they get from being and working together and the lengths they are prepared to go to offer the best to the community we all serve.

Action following governing body meeting:

(Record any action agreed by the governing body with regard to this visit)