

Excerpts from the Minutes of Teaching & Learning Committee meeting held on 16th May 2023 If you would like a copy of the complete Minutes of this meeting please ask for one at the office

PRESENT:	PRESENT:	APOLOGIES:
Jenny Horton	Helen Driscoll	James Gibson
Chantel Johnson	John Barker	Richard Brighton
Nicola Sheerin		Aneta Kopiczko
		Peter Whelan

1.00	Apologies & Membership Matters	Actions
1.01	Apology received from PW No apologies from JG, RB, AK The meeting remained quorate	JB update the attendance register
2.00	Declarations Of Interest	
2.01	No changes	
3.00	Attendance Behaviour & Attitudes	
3.01	AA gave an update to governors regarding the use of Zones Of Regulation (ZOR) in school linking into Mental Health & Wellbeing. AA said that using ZOR has made a big difference for staff across school – helps staff to understand children, childrens understanding of each other and themselves. Progress made but work is still required e.g. recognising size of the problem and which zone is relevant.	
3.01	NS asked if all classes use ZOR as much as AA's. AA explained that there is different use depending upon year groups but definitely sees evidence through displays and language used throughout school. HD recognised that more work on using ZOR is required AA agreed that further discussion at staff meetings would be useful , compare what each class is doing, share experiences to get the most out of it. CJ said that during a visit to Year 2 a child knew about ADHD, had colour card on the table and able to talk about ZOR more than other children.	
3.02	JH asked if restorative conversations were being used / found useful NS said that restorative conversation made it easier for children to reconcile. Example given where two boys were angry with each other and not able to talk but using ZOR enabled the children to understand why they felt that way and how to recognise a change in feelings. It was useful to have resources visible for reference. AA said that no parents have approached her about any football or lunchtime bans therefore wonders if children are understanding more – one child took himself away from a scenario when in the past he would not have done so.	
3.03	JH asked if this links in with 5 ways of wellbeing AA said that the School Council have in assembly & referred to ZOR in a video. HD went on to say that many things that are meant to calm children don't actually help e.g. fiddle toys – a physical touch has proved to be more calming for Year 1 children.	
3.04	JH asked if staff are noting this HD said that this information is included on the child's passport so the next teacher will see it. AA added that the teacher should spot & identify the needs of children, understand why they are acting in that way and then react. HD said that teachers/children need to persist with agreed actions to give time for them to help.	