

Excerpts from the Minutes of Full Governing Board Meeting held on 22<sup>ND</sup> November 2022  
 If you would like a copy of the complete Minutes of this meeting please ask for one at the office

<b>PRESENT:</b>		
Nicola Sheerin	Aneta Kopiczko	Greg Potter
Helen Driscoll	Sarah Dunwell	
Peter Whelan	James Gibson	
<b>NOT PRESENT:</b>		
Thomas Lloyd	Chantel Johnson	
Richard Brighton	Jenny Horton	

		Actions
<b>1.00</b>	<b>Apologies For Absence</b>	
	CJ, RB, JH & TL absent – apologies accepted. The meeting remained quorate	JB update attendance register
<b>2.00</b>	<b>Declarations Of Interest</b>	
<b>2.01</b>	JG completed a declaration of interest and code of conduct form having missed the first Full GB meeting due to work commitments Paperwork still required from TL	JB update details
<b>3.00</b>	<b>Any Other Urgent Business</b>	
	<p><b><u>Staff Presentation – History &amp; Art</u></b></p> <p>HD gave a presentation to governors explaining how History &amp; Art have been developed within the curriculum.</p> <p>The following documents were provided to support the presentation and each document was discussed in depth:</p> <ul style="list-style-type: none"> <li>&gt;History Long Term Plan</li> <li>&gt;Key Concepts Document</li> <li>&gt;Progression In Historical Knowledge &amp; Vocabulary for Year 1</li> </ul> <p>HD explained that the National Curriculum has really broad options and whilst school can buy schemes, it was decided to develop the curriculum within school due to the amount of work already undertaken by staff.</p> <p>For history, AP has done a lot of work deciding on themes &amp; strands running through topics from Nursery to Year 6 allowing children to look back on what they have learnt &amp; make comparisons to demonstrate their understanding.</p> <p>Topics are not chronological but are matched to age group ability.</p> <p>HD said that the Long Term Plan was prepared to include topics that would inspire children i.e. investigate, invent, explore and link in to local people.</p> <p><b>SD asked why there were blank sections in the document</b></p> <p>HD explained that this is when a non-history topic has been scheduled for the class.</p> <p>HD has started the same process / documents for Art and Kapow (app) has been purchased to help support teachers (prompts, language, how to).</p> <p><b>PW asked about science in the curriculum</b></p> <p>HD said that English, Maths, Science are all factual and school is instructed how to teach these subjects.</p> <p>HD went on to explain that no staff are ‘experts’ in any subject, staff investigate, learn, find out and create meaning they are much more engaged.</p> <p><b>PW asked how assessments take place</b></p> <p>NS said this was a good question as it was raised during the recent Ofsted inspection.</p>	

