

**Excerpts from the Minutes of Teaching & Learning Committee meeting held on 7<sup>th</sup> February 2023 If you would like a copy of the complete Minutes of this meeting please ask for one at the office**

<b>PRESENT:</b>	<b>PRESENT:</b>	<b>APOLOGIES:</b>
Jenny Horton (Chair)	Helen Driscoll	Peter Whelan
Chantel Johnson (Chair)	Nicola Sheerin	Richard Brighton
Aneta Kopiczko		James Gibson

<b>1.00</b>	<b>Apologies &amp; Membership Matters</b>	<b>Actions</b>
<b>1.01</b>	Apologies received from PW & JG Apologies were accepted and the meeting remained quorate No apology received from RB	JB update the attendance register
<b>2.00</b>	<b>Declarations Of Interest</b>	
	No changes were declared by governors to those submitted at September Full GB	
<b>3.00</b>	<b>EYFS Update</b>	
<b>3.01</b>	JH asked LW if the EYFS Framework was being followed – LW confirmed to governors that it was.	
<b>3.02</b>	JH visited Early Years In November 2022 and the report is on the website.	
<b>3.03</b>	LW provided an update to governors regarding Early Years provision in school with the salient points summarised below: AIMS >To have a calm, friendly, safe learning environment >Communication skills are improved through daily interactions with staff & children >Curriculum covers all areas of EYFS >Create firm foundations for learning through school CHANGES TO THE UNIT Nursery >Key Worker time – communication & language >Squiggle Whilst You Wiggle & Dough Disco to develop fine motor skills >Phonics phase 1 & maths linked to pre-skills reception white rose maths >2 x story sessions Reception >Phonics every morning >English & maths taught sessions >Quality challenges >Daily readers – all children and twice a day – but a challenge due to staff shortages & SEN children within the unit. FREE FLOW >All areas to be high quality >Topic time to allow children to develop understanding of the world >Outdoor area closed to allow daily readers to happen – replaced with forest school at 10.30am. >Outdoor area to be a focus in Spring H2 UNIT BENEFITS >Experienced staff who can help & support each other >All children interact benefits development (S&L and PSE) >Staff know all the children well	

