

**Excerpts from the Minutes of Teaching & Learning Committee meeting held on 18<sup>th</sup> October 2022**  
**If you would like a copy of the complete Minutes of this meeting please ask for one at the office**

<b>PRESENT:</b>	<b>PRESENT:</b>	<b>APOLOGIES:</b>
Jenny Horton (Chair)	Helen Driscoll	Peter Whelan
Chantel Johnson (Chair)	Nicola Sheerin	Richard Brighton
Aneta Kopiczko		James Gibson

<b>1.00</b>	<b>Apologies &amp; Membership Matters</b>	<b>Actions</b>
<b>1.01</b>	Apologies received from PW, RB & JG Apologies were accepted and the meeting remained quorate	JB update the attendance register
<b>2.00</b>	<b>Personal Development &amp; Wellbeing</b>	
<b>2.01</b>	AMENDMENT TO THE ORIGINAL AGENDA JH informed governors that in order to finish the meeting in time for the Extraordinary Full GB meeting to commence at 6.30pm a number of agenda items will need to be moved to the T&L meeting in February. These are agenda points 5,6,8,9 & 10	JB ensure these agenda items are included on the February meeting agenda
<b>2.02</b>	JH welcomed AA who gave a presentation to governors regarding the Mental Health & Wellbeing Curriculum – AA is the Mental Health Lead in school. AA has completed Senior Mental Health Lead training and produced a 3 year strategic plan (2022-2025) – this document was shared with governors. The plan is comprehensive and covers the following areas: >Leadership & Management >Ethos & Environment >Identifying Need & Monitoring Impact >Curriculum, Teaching & Learning >Student Voice >Staff Development & Wellbeing >Parents, Carers & Families >Targeted Support & Appropriate Referral	
<b>2.03</b>	AA took governors through all the above areas in depth and some of the salient points/activities are summarised below (refer to document for full detail). <ul style="list-style-type: none"> <li>There is already a good relationship between staff/staff, staff/children, children/children and a sense of belonging within school that everyone should be proud of.</li> <li>Wellbeing audits will take place each year for staff &amp; children</li> <li>All staff are to complete Mental Health training and a Mental Health Wellbeing governor has been appointed (CJ)</li> <li>Promote resilience/ sense of belonging / mindset including use of the school grounds and ensuring consistent activity linked to Zone Of Regulation throughout school (displays, videos, language).</li> <li>Ensuring Purple File time is viewed as dedicated 1:1 with the teacher</li> <li>Use of My Health My School survey, consider workshops from outside visitors, continue with the Mindmate scheme, You Me &amp; PSHE etc.</li> <li>Next year will focus on diversity across the curriculum</li> </ul>	