

**Excerpts from the Minutes of Teaching & Learning Committee meeting held on 17<sup>th</sup> October 2023**  
**If you would like a copy of the complete Minutes of this meeting please ask for one at the office**

<b>PRESENT:</b>	<b>PRESENT:</b>	<b>APOLOGIES:</b>
Chantel Johnson	Nicola Sheerin	James Gibson
Jenny Horton	Helen Driscoll	
Alexster Pearson-Clough	John Barker	
Peter Whelan		

		<b>Actions</b>
<b>1.00</b>	<b>Apologies For Absence &amp; Membership Matters</b>	
	Apology received from JG – paternity leave The meeting was quorate	JB update attendance register
<b>2.00</b>	<b>Declarations Of Interest</b>	
<b>2.01</b>	No further declarations required	
<b>3.00</b>	<b>Any Other Urgent Business</b>	
<b>3.01</b>	CJ asked NS if she was now teaching in Year 2 – CJ has noticed that NS is welcoming Year 2 children every morning at the side door. NS said that she is doing this to allow all 3 classroom staff to be present in the classroom / cloakroom to help with routines & interactions. NS said that whilst the class is challenging, it feels as though behaviour is settling down – JH confirmed this following a recent conversation with AP.	
<b>4.00</b>	<b>Minutes of the last meeting &amp; matters arising</b>	
<b>5.00</b>		
	<b><u>Resolved Items</u></b>	
<b>1.01</b>	Apology received from PW No apologies from JG, RB, AK	JB update the attendance register RESOLVED
	<b><u>Items that require action</u></b>	
<b>14.01</b>	MH asked that progress of Year 3 and Year 2 children be included on every T&L agenda moving forward so that governors are kept up to date. It was agreed that we would continue to track and discuss progress of Year 5 (Y3 progression)	JB ensure Year 5 progress is included on all future T&L agendas ONGOING when data is available
<b>10.03</b>	HD suggested that to keep momentum going perhaps AA could lead a coffee morning on Zones Of Regulation, HD can lead a session on sleep etc.	NS to arrange follow up group sessions led by staff
	<b>The Minutes of the previous meeting were agreed and signed as a true record</b>	