



School Travel Plan



White Laith Primary School
Naburn Drive
Leeds
LS14 2BL

We, the undersigned, are fully committed to the implementation of this travel plan

Headteacher: Nicola Sheerin

Date: Sept 2018

Chair of Governors: Peter Whelan

Date: Sept 2018



INTRODUCTION - AIMS AND OBJECTIVES

This Travel Plan seeks to encourage and support safe, healthy and sustainable journeys to and from school for all members of the school community. The Key Objectives of the Travel Plan are:

- To encourage environmentally friendly and healthier travel habits among all members of the school community and from the earliest possible age.
- To create an awareness of the benefits of walking and cycling in terms of our responsibility to the environment and local community, and in terms of the long-term health, safety and eventual independence of our pupils.
- To reduce congestion outside school and improve parking and driving habits in the area around the school grounds.
- To create an environment in and around school that encourages and supports pedestrians and cyclists.
- To communicate our plans and actions effectively with the wider school community.

DESCRIPTION OF THE SCHOOL

White Laith Primary School is a community primary school situated in Whinmoor on the northern outskirts of the city of Leeds. There are 243 pupils on roll, age 3-11, which is similar to the national average. There are currently 33 children in Nursery who attend either morning or afternoon sessions. Nursery sessions run from 8.45 to 11.45 and from 12.15 to 3.15 19% of pupils are known to be eligible for free school meals which is broadly in line with the national figure. 16% of pupils are identified as having special educational needs. 11% of children are from black and ethnic minority backgrounds. Whinmoor is not a significantly culturally diverse area. Inward mobility is low, the great majority of children who leave school in year 6, began school in Foundation stage.

94% of children live in the same ward as the school which is roughly in the 60th percentile rank of wards nationally for deprivation (0.2). The remainder live in the Seacroft ward which has a higher deprivation factor.

Staffing:

- ◀ 9 full time teachers
- ◀ 3 part-time teacher
- ◀ 2 admin staff
- ◀ 1 superintendent (residential)
- ◀ 12 support staff (incl. Nursery Nurses, HLTA, Learning Mentor and LSA'a)
- ◀ 3 additional lunchtime staff

School day begins at 8.45am and ends at 3.15pm

CONSULTATION

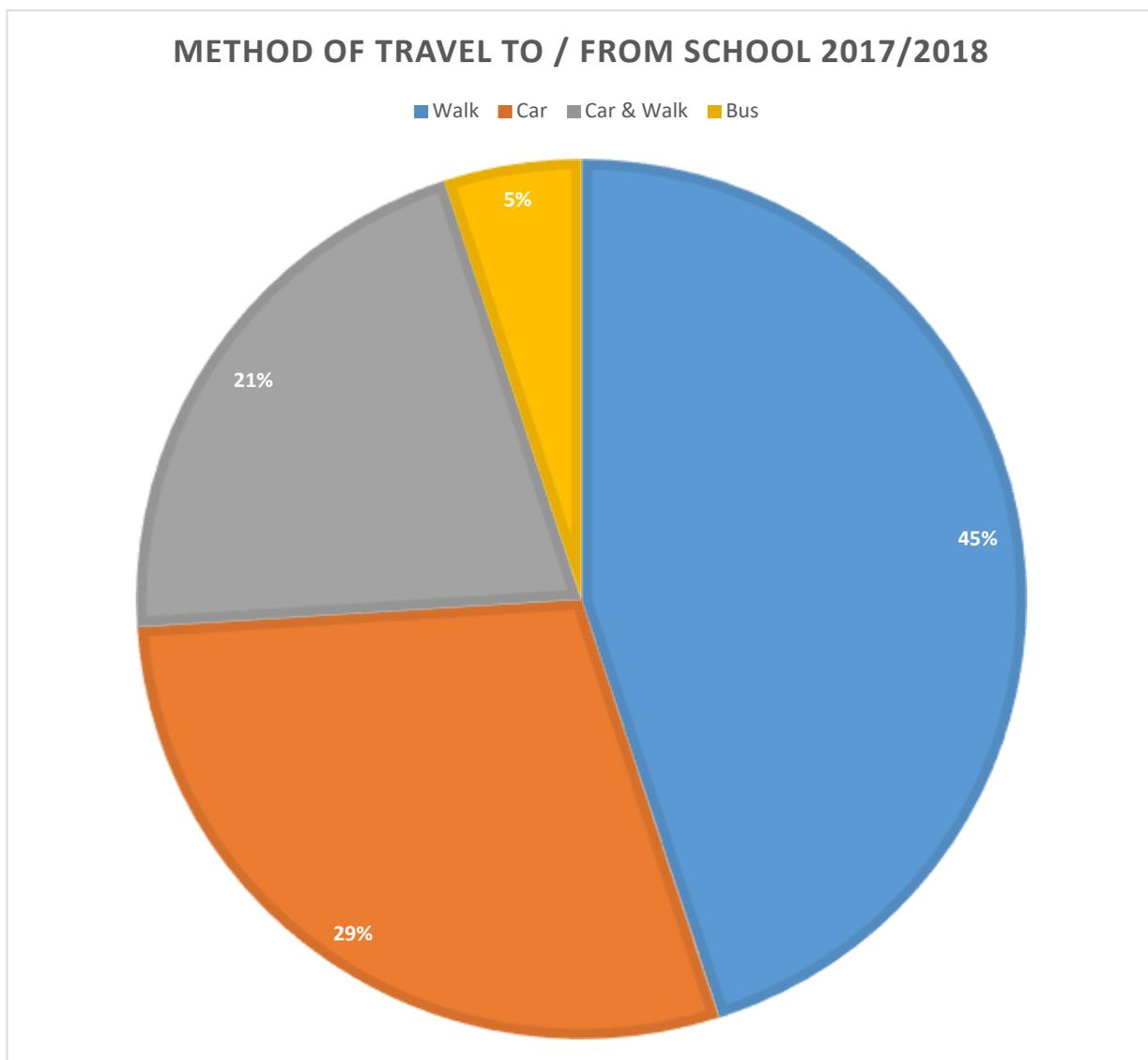
This Travel Plan was developed in consultation with all members of the school community.

- 125 parental consultation surveys were returned to school which provide information about how they travel to school.

- School Council and Sports Ambassadors discussed initiatives/incentives which they believed would encourage more children to travel to school by walking or cycling.
- The Governing Body have viewed the School Travel Plan and agree with the objectives and targets.

EXISTING TRAVEL PATTERNS

The following baseline data was produced from the survey completed by parents. It shows how parents / children travel to and from school.



SUMMARY OF TRAFFIC AND ROAD SAFETY PROBLEMS

From ongoing monitoring of the roads outside school and feedback from local residents the following traffic and road safety problems have been identified:

- Cars parked inappropriately on the road outside school, often on the pavement, causing problems for pedestrians and restricting access.
- Having to cross busy roads where there is no designated safe crossing, particularly Hebden Approach, Sherburn Road and Coal Road, which are also main bus routes.
- Footpaths used to walk to school uneven and hazardous and often covered in litter/glass, especially the Spotted Path.
- School is not well signposted from the main road (to warn drivers).

TRAVEL INFORMATION

Access into school is separate for staff and pupils. There is a main entrance at the front of the building for both vehicles and pedestrians. Pupils are not permitted to use this entrance. There is a small car park for use by staff and visitors. Pupils enter school via two footpaths at the side and front of the school grounds.

96% of pupils (based upon questionnaire response) live within a 3 mile radius of the school. However, a large number of staff travel further than 5 miles to school.

The school is accessible by bus.

SCHOOL TRAVEL/ROAD SAFETY PRACTICE AND POLICIES

Current travel and road safety practice includes:

- Pedestrian training for all children in Years 1, 2, 3 and 4.
- Cycle training for children in Year 6.
- Termly reminders issued to parents regarding safe parking outside of school.

MEASURES AND INITIATIVES

Education and Training

- Years 1, 2, 3 and 4 receive annual pedestrian training provided by the LEA
- Year 6 receive cycle training.
- Road safety issues are addressed in both Key Stage 1 and 2 through the Geography curriculum when learning about the local area.
- The whole school is involved in Walk to School Week initiatives.
- Through the PSHE and Science curriculum children are made aware of the health benefits of walking or cycling to school.
- Children are taught about the environmental impact of making journeys by car.
- The School Council will be actively involved in investigating and establishing reward schemes for children who walk or cycle to school regularly.

Initiatives

The initiatives which will be implemented through the Travel plan are as follows:

- Encourage cycling to school by identifying safe cycle routes, providing secure storage facilities and improving access to school.
- Encourage walking to school by a 'Walk on Wednesdays' scheme and termly walk to school weeks.
- Adopt incentives to reward children who regularly walk or cycle to school.

Information and Promotion

- The school will participate in awareness raising events such as National School Walking Week and National Bike Week.
- Provide information on walking and cycling in the parent newsletters, at parents evenings and on the school website (linked to Health & Wellbeing).
- Issue safe parking guidelines to parents.

Infrastructure and Facilities

- Pedestrian and bicycle access has been improved at school with installation of a path from the Nursery entrance to the school playground.
- A bicycle and scooter storage facility has been installed in the school playground.
- Naburn Drive is now a designated 20mph zone
- Yellow school 'Keep Clear' lines are on Naburn Drive from the Nursery entrance to the staff car park entrance

TARGETS

Through targeted work on walking and cycling to school and the availability of the bicycle / scooter storage and reward schemes the school has determined the following travel plan targets.

Those families who sometimes walk or sometimes drive to school should be encouraged to avoid using the car.

Targets	Existing July 18	Predicted July 19	Actual July 19
Car use	29%	29%	
Car and Walk	21%	18%	
Number of children walking, cycling or scooting	45%	48%	

Public Transport	5%	5%	
High participation in Walk on Wednesday scheme	N/A	50%	

In real terms these targets equate to

- 5 children stop travelling to school by car by July 2019.
- 5 more children regularly walk, cycle or scoot to school by July 2019.
- At least 105 children walk, cycle or scoot to school on Wednesdays.

Walk On Wednesday	HT 1	HT2	HT3	HT4	HT5	HT6
Foundation						
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
Year 6						
Total						

Focus		Encourage and support safe and sustainable travel to school.					
Key Success criteria		Reduction in the number of car journeys made to school and an increase in the number of children walking, cycling or scooting.					
Summative evaluation strategies		Travel surveys January 2008 show significant decrease/increase in percentages of pupils who regularly travel to school by car, cycle and on foot.					
Objective	Actions	Success indicator	Monitoring Who, when, how	Timescale		Lead Person	Resources
				Start	Finish		
1. Reduce number of journeys to school by car by 3%.	1.1 Establish reward scheme in school for children who regularly walk/cycle to school.	Annual travel surveys indicate a reduction in journeys made by car. Reduced congestion on Naburn Drive.	School council to monitor traffic numbers each half term. Annual travel surveys to be completed each year.	July 2018	July 2019	AA	N/A
2. Increase number of pupils walking, cycling or scooting to school by 3%.	2.1 Provide safe and secure cycle storage within school grounds. 2.2 Improve access to school grounds for cyclists. 2.3 Agree safe cycle rules and responsibilities with parents. 2.4 Promote cycling to school through assemblies and rewards.	Annual travel surveys indicate an increase in number of children who regularly cycle to school.	School council to monitor numbers of bikes monthly. Annual travel surveys to be completed each year.	July 2018	July 2019	AA	N/A
3. Establish Walk on Wednesdays scheme with 50% pupils participating regularly and walk to school weeks each half term.	3.1 Promote WOW through assemblies and inform parents. 3.2 Class with highest number of children walking per term will receive a reward	WOW scheme completed for period Sept 18 – July 19. Annual travel surveys indicate an increase in number of children who walk to school.	Monthly monitoring of participation. Annual travel surveys.	July 2018	July 2019	AA	School Budget
Evaluation prompts for GB: What evidence is there that increase walking and cycling is having impact on pupils in school? What evidence is there that increase walking and cycling is impacting on local area/residents? What evidence is there that the health of children has improved through an increase in the numbers walking/cycling to school?							

PROPOSALS FOR MONITORING AND REVIEW

Annual travel surveys will be completed each year and data analysed to track changes in travel to school. This Travel Plan will be modified each year in line with the data collected from the annual travel surveys. Any new developments in education and transport provision will inform this Travel Plan, which will then be changed accordingly.