White Laith Primary School: Sports Funding Strategic Plan (2023-2024)

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| Our vision  Through our provision for physical education, physical activity and school sport we will:   * Ensure every child has the opportunity to participate in a wide range of sports and activities in and outside of the PE curriculum. * Provide all children with a broad base of movement knowledge, skills and understanding, which they can refine and expand throughout their primary school years. * Develop children’s teamwork, organisation, listening and communication skills through physical activity and sport. * Develop children’s understanding of active and healthy lifestyles * Provide opportunities to participate in competitions and clubs * Ensure every child experiences high quality teaching and learning within the PE curriculum * Ensure safe practice at all times. * Encourage a lifelong enjoyment of sport and physical activity   Through our provision for physical education, physical activity and school sport we make sure the following key indicators are addressed with the Primary PE and Sports Premium funding:   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Funding allocated | % funding allocated |  | Measured target for EOY | | **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | £ 4127.50 | 23 % |  | * Percentage of children who respond correctly to how much physical activity they need each day to be 80% or above * Children’s responses to my health my school survey on how active they are during the week at school to be 80% 60mins * Walk to school baseline data- 61% travel actively. Increase percentage by the end of the year. | | **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | £ 897.50 | 5 % |  | * Parental questionnaire to show that parents are aware of what their child is doing in PE and that their child talks about school sport and being active at home. | | **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | £ 5008 | 28 % |  | * Teacher responses in audit to show an increase in confidence. | | **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | £ 2121 | 12 % |  | * At least 4 sports (suggested by pupils) offered as after school club. | | **Key indicator 5:** Increased participation in competitive sport | £ 1970 | 11 % |  | * 100% of KS2 to take part in competitive intra-school sport. * 50% of KS1 to have taken part in an out of school sporting trip/festival e.g. multi-skills or skipping. | | **Swimming:** Increase the percentage of children swimming 25m confidently | £ 3670 | 21 % |  | * % at end of year 4 increase to 85% or above * Target to increase year 6 cohort to 78% | |  | £17795 |  |  |  | |

Total Funding for 2023/2024: **£17795**

**Document updated on Ocotber 31st**

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| **Sports Premium used for?** | **Total amount** | **Is it new or continued?** | **Brief summary (action, groups of pupils )** | **Specific intended outcomes (how impact will be measured)** | **Key indicators** | **Current spend** | **Latest evidence and impact on pupils** | **How impact on pupils will be sustained** |
| Active Schools Primary PE and School Sport Offer | £1200 | Continued | -Professional development for staff.  -Signpost to city-wide facilities.  -Active Schools Competitions . | Involvement in competitions and out of school physical activity (measured by percentage increase in competitions attended in annual audit. Percentage pupils per class who have taken part in a competition measured. Results analysed against pp, BAME, SEN and gender in school games mark audit)  Increase in expertise of staff (measured by teacher audit at end of year)  Develop links with cluster schools (measured by percentage increase in cluster competitions and festivals)  Professional development of PE co-ordinator and guidance on how to effectively use funding to meet key indicators. | 5  3  4 and 5  1, 2 and 3 | £1200 |  | Links developed with clubs, providers and city-wide competitions.  Calendar of competitions linked to PE long term planning and addressed during collaborative planning time.  Targeting of specific pupils promotes participation in physical activity.  Collaborative planning and team teaching time improves teacher confidence and quality of PE delivered to pupils. |
| Purchase of equipment | £260 | New | Equipment for REAL PE, playground, gymnastics and after school clubs.  Extra emphasis on equipment for 20/21. After discussion with staff we perceive quality, plentiful, long-lasting equipment will make most impact this year under current restrictions. | Adequate, quality resources for lessons, playground and after school clubs.  (measured by percentage increase in new clubs offered, percentage increase in children who attend clubs throughout the year and audit completed by pupils at the end of the year) | 1, 2 and 4 |  |  | Improvement in the quality of teaching and teacher confidence.  Increase in the range of sports and activities offered through after school clubs and on the playground. |
| Professional development in PE-gymnastics | £3600 | Continued | 60 sessions of coaching and staff professional development for KS1 and 2. | To develop children’s fundamental movement skills (pupil questionnaire at end of year to identify children’s confidence and enjoyment in gymnastics)  To develop staff confidence and skills in teaching gymnastics (measured in teacher audit at the end of the year)  Leeds Gym club is local to school. Many of our children attend the club out of school so we want to support them in continuing this under current restrictions. | 1 and 3 | £1200 |  | Children’s fundamental movements skills will be increased ensuring that they are more confident in taking part in physical activity and ensuring participation in lifelong physical activity.  The improvement in teacher confidence and subject knowledge further improves the quality of physical education.  High quality sporting club in the community. |
| After school club coaching in gymnastics  (32 sessions) | £60 per session  (£1920) | Continued | After-school gymnastics coaching | To develop children’s fundamental movement skills.  Increase skills and further develop links with gym club  (measured by % children attending the club and % children who attend a gym club outside of school) | 1 and 4 | £ |  | Promotion of links with outside clubs and increased confidence encourages children and their siblings to take part in lifelong physical activity |
| Swimming | £3,670 | Continued | Increase session time to 1 hour for children to allow for intensive swimming teaching | To ensure that all children meet required standards (swim 25m) by then end of their swimming year *January of year 3 to Christmas of year 4*  (measure percentage increase in children swimming 25m in year 4 and measure percentage increase in children swimming 25m at the end of intensive sessions in year 3) | See swimming expectations | £ |  | Raising the profile of swimming means that children and parents are more aware of the expectations and importance. |
| Transport | £900 | Continued | Coach to transport children to competitions. | Children able to participate in competitions  (measured by percentage increase in competitions attended in annual audit. Percentage pupils per class who have taken part in a competition measured. Results analysed against pp, sen, BAME and gender) | 5 | £ |  | Allows children to access a greater number and wider range of competitions |
| TRUST Whole class competitions | £375 | Continued | Whole class competitions linked to termly PE sessions | Children able to participate in competitions | 2,4 and 5 | £375 |  | Allows all ks2 children to access a greater number and wider range of competitions |
| Workshops – Northern Ballet | £220 | New | Active storytelling linked to reading and writing for Years 1 and 2  Talent spotting session for year 5 and year 6 | Professional development of staff and broader range of sports and activities offered to all pupils  (measured in end of year audits of teachers and pupils) | 1, 2, 3 and 4. | £ |  | Providing experiences in a wider range of activities helps to promote participation in lifelong physical activity.  Promoting participation in physical activity through active learning will improves teachers’ ability to incorporate physically active learning into their teaching. |
| KS1 multi-skills, rugby multi-skills and dodgeball multi-skills after-school clubs  (outside provider Leeds Health for All Active Clubs Experience) | £1440 | Continued | Afterschool sessions for KS1 and 2 | Increase opportunities for children to take part in a range of sports.  Opportunity to take part in a competition  Introduce new sports and skills.  Children to be offered links to clubs outside of school.  (measured in end of year audit and percentage of children attending clubs and competitions) | 1, 4 and 5 | £480 | Year 4 and Year 5 clubs have commenced. Children chosen as clubs were not offered to their year groups in the previous academic year.  Clubs have been offered to all children in ks1 and ks2. | Providing experiences in a wider range of activities helps to promote participation in lifelong physical activity.  Produce a simple evaluation sheet for clubs attended. |
| Skipping workshops, competition and equipment. | £700 | Continued | Year 2 and Year 4 skipping workshops and possible competition entries later in the year | Increase opportunities for children to take part in a range of sports and develop their fundamental movement skills.  Professional development of staff.  Opportunity to take part in competition.  (measured in end of year audits of teachers and pupils) | 1, 3, 4 and 5 | £ | Year 4 took part in their skipping workshop. | Children’s fundamental movements skills will be increased ensuring that they are more confident in taking part in physical activity and ensuring participation in lifelong physical activity.  The improvement in teacher confidence and subject knowledge further improves the quality of physical education |
| Healthy Schools | £550 | Continued | Training, specialist support and audit for improvement of physical, social, emotional, mental health delivery. | To develop and improve knowledge of staff and their confidence in promoting healthy, active lifestyles.  To improve children’s and parent’s knowledge of healthy, active lifestyles. | 1, 2 and 3 | £550 |  | The impact will be sustained by developing and improving the curriculum and whole school ethos to match the health and activity needs of pupils. Ensuring that the importance and impact of healthy, active lifestyles is recognised by staff, children and pupils. |
| Dance Comp | £50 | Continued | A dance competition for current ks2 dance club with local, regional and national stages. | Increase opportunities for children to take part in a range of sports and develop their fundamental movement skills.  Professional development of staff.  Opportunity to take part in competition.  (measured in end of year audits of teachers and pupils) | 5 |  |  | Children’s fundamental movements skills will be increased ensuring that they are more confident in taking part in physical activity and ensuring participation in lifelong physical activity.  Children will experience competition at a high level, which will help to raise the profile of physical activity throughout school and community |
| Create Development  Legacy Programme (2nd year of programme)  Professional development in REAL PE, Dance, Gymnastics and Foundations (eyfs)-  Team teaching days.  Twilight training sessions  2 years license to JASMINE portfolio  Leadership Training  EYFS support | £2495 | Continued | Purchase of license for Jasmine application for 2 years  Twilight training sessions for teachers to offer refresh on new OFSTED framework and updated resources from REAL.  Online assessment portfolio/  6 team teaching days across the 2 years.  Online pd webinars and induction to REAL PE for new staff | To develop staff confidence and skills in teaching REAL PE and GYM(measured in teacher audit at the end of the year)  To develop children’s fundamental movement skills (pupil questionnaire at end of year to identify children’s confidence and enjoyment of REAL PE) | 3 | £ |  | Children’s fundamental movements skills will be increased ensuring that they are more confident in taking part in physical activity and ensuring participation in lifelong physical activity.  The improvement in teacher confidence and subject knowledge further improves the quality of physical education. |
| REAL PE BURSTS APP | £295 | New | Application for families to download that allows fundamental movement skills being learnt in class to be practised at home. |  |  |  |  |  |
| Staff wellbeing club | £120 | Continued | A yoga wellbeing club to support staff and promote physical activity across school | To promote physical activity across school | 2 and 3 | £ |  | Staff will promote their own use of physical activity to improve their overall wellbeing, being role models for the pupils. |
|  |  | End of Year Total Spend | | | | £ | Underspend of | £ |
| 24/25 identified spends | | | | | | | | |
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| **In addition to activities funded by the Sports Premium children will also access :** | |
| DAILY PE sessions | 45 mins Daily PE in all classes.  REAL PE (taught by class teachers) linked to personal best competitions or school games competitions. Each half-term a new holistic skill is focused on.  REAL Dance  Sporting ethos shared and developed by sports ambassadors |
| Swimming | Weekly swimming sessions (year3/4) x30 mins in addition to 30 mins within the sports premium plan |
| Whole school events | Living Streets Travel Tracking (daily active travel promotion scheme) and assemblies (monitor funding)  Sports Day  Community School Games Day  Cross-Country  Fundraising events linked to fitness  Health and Fitness Fortnight activities  Active talents assembly and active learning log homework  RNLI assembly  Assemblies linked to international sporting events across the year (See healthy schools plan) with competitions linked to improving attainment across the curriculum.  Change 4 life parent and child swapathon. |
| Lunchtime Activities | A range of activities led by lunchtime staff and sports ambassadors. Different activities in each zone so that children access a variety of different types of physical activity. Some challenges linked to REAL PE, sporting events, school games competitions or Fit2learn activities. Gardening and mindfulness activities in the school grounds.  Sporting ethos shared and developed by sports ambassadors |
| Outdoor and adventurous activities | Ingleborough Residential Outdoor and adventurous Activity – Caving, Mountain Walking, Gorge scrambling (Year 6), Ilkley Moor (Year 2), Ingleton Falls and Roundhay Park (Year 3), Seaham (Year 1), Hadrian’s Wall (year 4) (Year 5). Whole school gardening. |
| Whole school workshops |  |
| After school clubs– (school staff and coaches)  Delivered in blocks across the year | Dance (KS1 and KS2)  Football (KS1)  Yoga (KS1 and 2)  Tennis (KS2)  Gardening (KS1 and KS2)  Skipping (KS2)  MultiSkills (KS1 and KS2)  Rugby (KS2) |