

Visit Report

Name: Jenny Horton	Date: December 9 th 2019
Purpose of visit: To meet with Rebecca Drinkall in my role as Safeguarding/ PHSE governor to review our areas since our meeting at the beginning of this term.	
<p style="text-align: center;"><u>SDP Priorities 2019/2020</u></p> <p>SDP 1: Quality of education</p> <p>1.1 Ensure progression is mapped in all subjects 1.2 Use Artsmark to support embedding arts within the curriculum 1.3 Raise attainment in reading, writing and maths for all groups- boys, pupil premium, more able</p> <p>SDP 2: Behaviour and attitudes</p> <p>2.1 Increase parental engagement through reward system in KS1 2.2 Further develop provision for behaviour support for individuals 2.3 Attendance - Raise attendance of boys to at least match girls, of PP pupils to at least match all pupils and reduce PA of PP pupil</p> <p>SDP3: Personal development</p> <p>3.1 Improve well-being of pupils by developing provision for SEMH 3.2 Ensure PSHE curriculum meets requirements of revised Relationships curriculum</p> <p>SDP4: Leadership and management</p> <p>4.1 Consistency of practice and provision across school 4.2 Governor visits used effectively to support monitoring and evaluation 4.3 Review Safeguarding procedures to ensure they remain robust</p> <p>In addition, governors should be mindful of provision made for groups of pupils in class- PP, SEND, EAL, Boys, MA and GAP.</p> <p>My visit addressed SDP priorities - SDP 2 aspect 2.1 ,and SDP 3 aspects 3.1 and 3.2</p>	
Governor observations and comments: (e.g. What did you see? How long did the visit last? What did you learn? What would you like clarified?) My visit lasted 3 hours. A. Healthy Schools- we first discussed the preparations for our Healthy Schools revalidation on Monday 13 th January. In relation to this, I am attaching for all governors 3 documents shared with me by Rebecca- a. The PHSE School Statement b. The Healthy Schools Pre-Assessment form c. The Proposed Timetable for January 13 th. I think this gives us an insight into the breadth of this work within school, and how it informs all aspects of the childrens' educational experience both through our stated curriculum, and its influence on our values and ethos. It also clearly demonstrates the amount of work Ms Adamson and Mrs Drinkall have undertaken to get the school into this state of preparedness, and indeed, the work of all staff in implementing new policies and successfully teaching new aspects of the curriculum eg Mindmate lessons. The high expectations demanded by the LEA Healthy Schools team , and the rigour of the on going monitoring and final assessment are also evident. Next Steps- 1. There will be feedback from the assessment, and we should then have the right to call ourselves A Mindmate Friendly school. Mrs Drinkall is planning to build on this immediately by undertaking a case study of an aspect of SEMH for submission ,in order for us to become a Mindmate Champion school. She is planning to do this for July 2020.	

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2. On the Pre Assessment visit , the adviser had suggested the development of a garden for reflection/ bereavement in the school grounds. It is planned for Bereavement to be curriculum development focus next school year with all staff undergoing a training package from Child Bereavement UK.
3. Regarding Healthy Eating, the Food Ambassadors will be working on healthy lunch boxes. Rebecca is planning to laminate large copies of the Eat Well Plate which packed lunch children can then use as place mats. The idea is that they take their lunch out of its box and place the items on the mat. They can then match what they have to eat against the recommended contents of the Eat Well Plate. School lunch children have smaller copies of the plate with which to compare their lunches.
4. It is also planned to review the SEMH and PSHE curriculums through the spectrum of the Resilience Framework shared at the time of the Anxiety training in September.

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1. We then went through and updated our Equality Objectives , recording the work undertaken this year. I will write a separate report for governors on this.
2. Talked about preparations for our Safeguarding Audit on January 20th. Mrs Sheerin, Mrs Drinkall and myself are having a further meeting about this on January 6th.
3. Discussed aspects of staff well being and actions undertaken already, but also the plan to develop a private outdoor space for staff to enjoy.

Any key issues arising from the governing body:

(e.g. the way resources are allocated, the way the school communicates, progress in implementing a key policy, evidence of the impact of the governing body's work on pupils' achievement)

Mrs Drinkall to be invited to our full governors meeting on Tuesday, March 24th to talk with us all about the outcomes of Healthy Schools Revalidation and the Safeguarding Audit.

Action following governing body meeting:

(Record any action agreed by the governing body with regard to this visit)