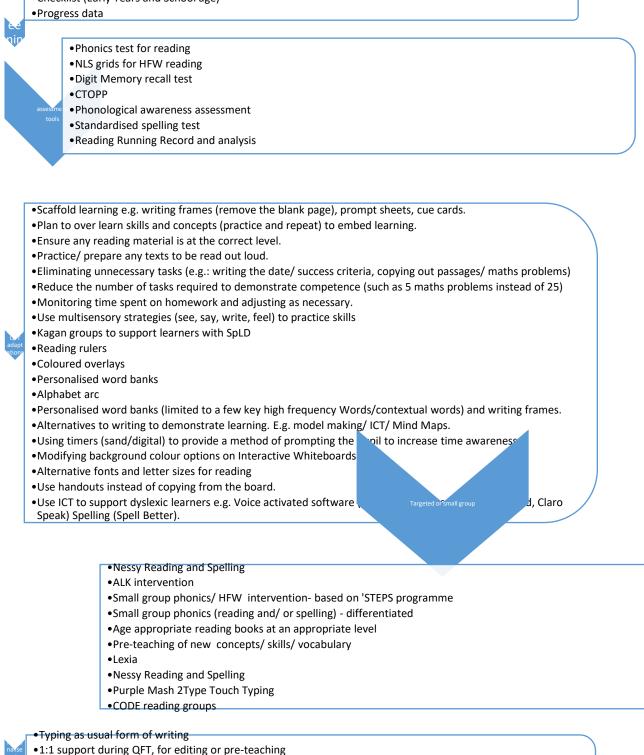
Provision at White Laith for Dyslexia

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Checklist (Early Years and School age)



- Personalised teaching within Windermere
- •ALK 1:1
- •SENIT Phonics STEPS 1:1
- •Specialised pens/ grips/ slopes
- •Reading books/ schemes chosen for individuals

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Screening	Assessment Tools	
 Checklist (Early Years and School age) Progress data 	 Phonics test for reading NLS grids for HFW reading Digit Memory recall test CTOPP Phonological awareness assessment Standardised spelling test Reading Running Record and analysis 	
QFT adaptations		
 Scaffold learning e.g. writing frames (remove the blank page), prompt sheets, cue cards. 		

- Plan to over learn skills and concepts (practice and repeat) to embed learning.
- Ensure any reading material is at the correct level.
- Practice/ prepare any texts to be read out loud.
- Eliminating unnecessary tasks (e.g.: writing the date/ success criteria, copying out)
- Reduce the number of tasks required to demonstrate competence
- Monitoring time spent on homework and adjusting as necessary.
- Use multisensory strategies (see, say, write, feel) to practice skills
- Kagan groups to support learners with SpLD
- Reading rulers
- Coloured overlays
- Personalised word banks
- Alphabet arc
- Personalised word banks (limited to a few key HFW/contextual words) and writing frames.
- Alternatives to writing to demonstrate learning. E.g. model making/ ICT/ Mind Maps.
- Using timers (sand/digital) to increase time awareness.
- Modifying background colour options on Interactive Whiteboards.
- Alternative fonts and letter sizes for reading
- Use handouts instead of copying from the board.
- Use ICT to support dyslexic learners e.g. Voice activated software (Dragon), Readers
- (Read Write Gold, Claro Speak) Spelling (Spell Better).

Targeted or small group	Personalised
Nessy Reading and Spelling	Typing as usual form of writing
ALK intervention	1:1 support during QFT, for editing or
Small group phonics/ HFW intervention- based on	pre-teaching
STEPS programme	Personalised teaching within
Small group phonics (reading and/ or spelling) -	Windermere
differentiated	ALK 1:1
Age appropriate reading books at an appropriate level	SENIT Phonics STEPS 1:1
Pre-teaching of new concepts/ skills/ vocabulary	SENTEPTIONICS STEPS 1.1
Lexia	Specialised pens/ grips/ slopes
Nessy Reading and Spelling	Reading books/ schemes chosen for
Purple Mash 2Type Touch	individuals

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