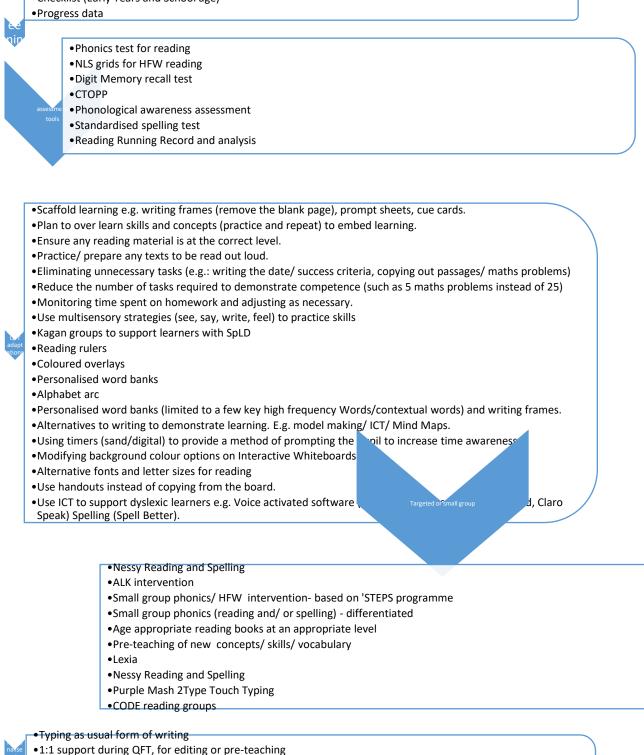
## Provision at White Laith for Dyslexia

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Checklist (Early Years and School age)



- Personalised teaching within Windermere
- •ALK 1:1
- •SENIT Phonics STEPS 1:1
- •Specialised pens/ grips/ slopes
- •Reading books/ schemes chosen for individuals

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Screening	Assessment Tools	
<ul> <li>Checklist (Early Years and School age)</li> <li>Progress data</li> </ul>	<ul> <li>Phonics test for reading</li> <li>NLS grids for HFW reading</li> <li>Digit Memory recall test</li> <li>CTOPP</li> <li>Phonological awareness assessment</li> <li>Standardised spelling test</li> <li>Reading Running Record and analysis</li> </ul>	
QFT adaptations		
<ul> <li>Scaffold learning e.g. writing frames (remove the blank page), prompt sheets, cue cards.</li> </ul>		

- Plan to over learn skills and concepts (practice and repeat) to embed learning.
- Ensure any reading material is at the correct level.
- Practice/ prepare any texts to be read out loud.
- Eliminating unnecessary tasks (e.g.: writing the date/ success criteria, copying out)
- Reduce the number of tasks required to demonstrate competence
- Monitoring time spent on homework and adjusting as necessary.
- Use multisensory strategies (see, say, write, feel) to practice skills
- Kagan groups to support learners with SpLD
- Reading rulers
- Coloured overlays
- Personalised word banks
- Alphabet arc
- Personalised word banks (limited to a few key HFW/contextual words) and writing frames.
- Alternatives to writing to demonstrate learning. E.g. model making/ ICT/ Mind Maps.
- Using timers (sand/digital) to increase time awareness.
- Modifying background colour options on Interactive Whiteboards.
- Alternative fonts and letter sizes for reading
- Use handouts instead of copying from the board.
- Use ICT to support dyslexic learners e.g. Voice activated software (Dragon), Readers
- (Read Write Gold, Claro Speak) Spelling (Spell Better).

Targeted or small group	Personalised
Nessy Reading and Spelling	Typing as usual form of writing
ALK intervention	1:1 support during QFT, for editing or
Small group phonics/ HFW intervention- based on	pre-teaching
STEPS programme	Personalised teaching within
Small group phonics (reading and/ or spelling) -	Windermere
differentiated	ALK 1:1
Age appropriate reading books at an appropriate level	SENIT Phonics STEPS 1:1
Pre-teaching of new concepts/ skills/ vocabulary	SENTEPTIONICS STEPS 1.1
Lexia	Specialised pens/ grips/ slopes
Nessy Reading and Spelling	Reading books/ schemes chosen for
Purple Mash 2Type Touch	individuals

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