

## **White Laith Primary School Provision Map Years 1-6**

<b>Area of Need</b>	<b>Universal</b>	<b>Targeted</b>	<b>Specialist</b>
<b>Cognition and Learning</b>	<p>Differentiated curriculum planning, activities, delivery and outcome including success criteria</p> <p>Individual writing targets</p> <p>Multi-sensory spelling</p> <p>4 yearly 1:1 teacher-student mentoring meetings reviewing progress and new targets</p> <p>Range of visual images and models</p> <p>Visual timetables.</p> <p>Displays around classroom support learning</p> <p>Group directed TA support</p> <p>Focused group work and access to individual support from teacher and TA regularly</p> <p>Ideas scribed ...</p> <p>Talk for writing</p> <p>Times tables Rockstars</p> <p>Mathletics</p> <p>Peer coaching and editing (Kagan)</p> <p>Readiwriter</p> <p>Purple Mash- allows children to present work in different ways</p>	<p>Task plans</p> <p>CODE reading intervention x3 20-30 min weekly sessions</p> <p>Lexia online reading/ spelling programme</p> <p>Teacher writing intervention</p> <p>Pre-teaching for Maths with teacher- small group</p> <p>Teacher reading intervention (Steve Dawson model)</p> <p>Phonics STEPS programme and HFW programmes- TA led</p> <p>Structures provided to support</p> <p>Pre or post teaching in Maths with TA</p> <p>Writing editing 1:1 with TA or teacher</p> <p>Alternative small group for spelling</p> <p>Multisensory spelling group with SENCO</p> <p>Windermere SEN provision planned by SENCO and delivered by SENCO and/or trained HLTA- small Maths group teaching and English teaching. Includes bespoke challenges and activities eg memory, reading, spelling, language and concrete Maths.</p> <p>Morning work tasks targeted at individual difficulties</p> <p>Booster teacher led sessions in year 6</p> <p>Talking boxes- quiet areas to write in</p> <p>Speech and Language- 1:1 and small group with TA working on IEP targets</p>	<p>SENIT STEPS intervention with SENCO</p> <p>'Key Word Readers' with SenCO 1:1 or 1:2</p> <p>Individual learning plans written by SENCO following assessment using SEN assessment tools</p> <p>Autism Assessment framework used to set targets and monitor progress and teaches children 1:1 and in small groups</p> <p>Nessy reading and spelling- individual targets set and monitored</p> <p>Voice recognition software</p>

<b>Communication and Interaction</b>	Differentiated curriculum planning, activities, delivery and outcome, eg simplified language. Range of visual aids/modelling etc. Processing time given after questions Visual timetables. Use of symbols. Structured school and class routines. Talking partners Kagan approaches eg peer coaching, round robin, ... Elklan training for all staff	Task plans Windermere SEN provision – bespoke interventions SLT assesses and teaches children 1:1 and in small groups Individual strategies eg give extended processing time, language models for responses	Weekly 1:1 or small group SLT sessions (assess, plan, do, review carried out by SLT) Individual IEP work 2-3 times a week with trained TA Managing feelings toolkit and chart
<b>Social, Emotional and Behavioural</b>	Whole school behaviour policy Whole school/class rules Class reward and sanction systems Circle time Healthy schools agenda Self regulation activities included in teaching	Small group circle time Group reward system Support for unstructured activities Social group Soothing/ sensory box Social stories Individual lunchtime support plans Parenting support group	Individual fidget toys/ chew toys/ cushions Individual risk assessment Distraction reduction eg individual seat/ screen Worry cards/ worry book Home-school books Communication cards Self esteem individualised programme Dens Boxall Profile – SEMH assessment and target setting for individuals 4-11 Team Play Therapy Anxiety Gremlin
<b>Sensory and Physical</b>	Uses of pencil grips/ specialist scissors Inclusive 'Real PE' sessions include activities with levels of challenge adapted to individuals	Fit to Learn group Windermere SEN provision Soothing/ sensory box Purple Mash 2Type	Writing slope Additional teaching of typing and use of laptop for writing Individual fidget toys/ chew toys/ cushions Story massage

## White Laith Primary School Provision Map Early Years/ Foundation Stage

Area of Need	Universal	Targeted	Specialist
<b>Cognition and Learning</b>	<p>Differentiated curriculum planning, activities, delivery and outcome.</p> <p>Range of open-ended challenges linked to current teaching objectives- adult always in challenge area to support learning</p> <p>Increased visual aids/modelling etc.</p> <p>Visual timetables.</p> <p>Group directed support</p> <p>Focused group work with teacher</p> <p>Individual reading</p> <p>Writing target cards- individual targets</p> <p>Lego- 6 brick challenge</p>	<p>Differentiated starter – small group English</p> <p>Basic skill challenges targeted at particular groups</p> <p>Nelly- Nelson Early language intervention</p>	<p>Additional phonics</p> <p>Individual reading plan.</p> <p>Activities to develop play on 1:1</p>
<b>Communication and Interaction</b>	<p>Differentiated curriculum planning, activities, delivery and outcome, eg simplified language.</p> <p>Increased visual aids/modelling etc.</p> <p>Visual timetables.</p> <p>Use of symbols.</p> <p>Structured school and class routines.</p> <p>Talking partners</p> <p>Kagan approaches eg rally robin</p> <p>Elklan training for all staff</p> <p>Talk for writing</p> <p>Easy Peasy- play-based app for parents- new game each week targeting area of EYFS</p>	<p>In class support from LSA with some focus on supporting speech and language.</p> <p>SLT group teaching 1x a week</p> <p>Specialist SEN nursery nurse trained and guided by SLT delivers group</p> <p>Small group/ individual support in areas of provision</p>	<p>Speech and language 1:1 activities</p> <p>Intensive interaction with specialist SEN nursery nurse</p> <p>PECS</p> <p>Colourful semantics</p> <p>Visual timetable</p>

<b>Social, Emotional and Behavioural</b>	Whole school behaviour policy Whole school/class rules Class reward and sanction systems Circle time Healthy schools agenda Self regulation activities included in teaching	Small group circle time  Group reward system  Support for unstructured activities  Social group  Quiet Sensory/ mindfulness area  Objects available to support sitting/ concentrating eg carpet spot, fiddle toys  Parenting Support group	Personalised sensory activities  Individual behaviour plans  4-11 Team  Play Therapy  Start finish boxes and Now Then cards
<b>Sensory and Physical</b>	Uses of pencil grips/ specialist scissors Differentiated craft/ fine motor activities- adult-led PE sessions include activities designed to develop gross motor, body control, wrist strength etc with differentiated tasks Fit to Learn outside activity changes each week	Fit to Learn group  Quiet Sensory/ mindfulness area  Balance bikes  Additional group craft to target fine motor  SEN dance and movement group- trained staff	Motor skills programme for individuals with TA  Occupational Therapy TA support  Fine motor activity packs sent home