

Visit Report

Name: Jenny Horton	Date: Jan 8 th 2020
Purpose of visit: local Authority To meet with Mrs Sheerin and Mrs Drinkall in preparation for the Local Authority school Safeguarding Audit to be carried out on Monday morning January 20 th .	
<p style="text-align: center;"><u>SDP Priorities 2019/2020</u></p> <p>SDP 1: Quality of education</p> <p>1.1 Ensure progression is mapped in all subjects 1.2 Use Artsmark to support embedding arts within the curriculum 1.3 Raise attainment in reading, writing and maths for all groups- boys, pupil premium, more able</p> <p>SDP 2: Behaviour and attitudes</p> <p>2.1 Increase parental engagement through reward system in KS1 2.2 Further develop provision for behaviour support for individuals 2.3 Attendance - Raise attendance of boys to at least match girls, of PP pupils to at least match all pupils and reduce PA of PP pupil</p> <p>SDP3: Personal development</p> <p>3.1 Improve well-being of pupils by developing provision for SEMH 3.2 Ensure PSHE curriculum meets requirements of revised Relationships curriculum</p> <p>SDP4: Leadership and management</p> <p>4.1 Consistency of practice and provision across school 4.2 Governor visits used effectively to support monitoring and evaluation 4.3 Review Safeguarding procedures to ensure they remain robust</p> <p>In addition, governors should be mindful of provision made for groups of pupils in class- PP, SEND, EAL, Boys, MA and GAP.</p> <p>The meeting covered SDP 3 Personal Development and SDP4 aspects 4.2 Governor Visits and 4.3 Safeguarding Procedures.</p>	
Governor observations and comments: (e.g. What did you see? How long did the visit last? What did you learn? What would you like clarified?)	
<p>Our meeting lasted all afternoon.</p> <p>1. We went through each section of the audit-</p> <ul style="list-style-type: none">a. Designated Safeguarding Leadb. Information to Staffc. Pupilsd. Health and Safetye. Record Keepingf. Parentsg. Curriculumh. Child Protection Conferencesi. Links with other agenciesj. Governorsk. Recruitment and Selection of Staffl. Allegations against Staff <p>2. Each section had multiple questions about school policy/ practice.</p>	

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Mrs Sheerin and Mrs Drinkall had completed the vast majority of it before our meeting, and Mrs Sheering had prepared a file of evidence for each area for the auditor so that aspects of this could be cross referenced etc.

3. It was a privilege to see the whole BIG PICTURE of Safeguarding across all its elements and consider them altogether at one time.

4. It was humbling to recognise the complexity of this area of school life, and the on going efforts management make to ensure that practice at White Laith is of a high standard and meets statutory requirements.

5. I shall be attending the audit proper on Jan 20th, and will report back to governors afterwards.

Any key issues arising from the governing body:

(e.g. the way resources are allocated, the way the school communicates, progress in implementing a key policy, evidence of the impact of the governing body's work on pupils' achievement)

The importance of our governor visit forms became very apparent as the meeting progressed , and supporting evidence of school activity was required.

Governor visit forms around Health and Safety, Attendance, Pupil Progress Meetings, PHSE and Safeguarding are all included in the file, providing third party evidence/ assuredness of school practice, including that we governors are doing our job.

Action following governing body meeting:

(Record any action agreed by the governing body with regard to this visit)