

White Laith Primary School

Parent Partnership Policy

Agreed by Governors: October 2022

Review date: October 2025

Safeguarding

At White Laith we are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by or invited to deliver services at White Laith. We recognise our responsibility to safeguard and promote the welfare of all our pupils by protecting them from physical, sexual or emotional abuse, neglect and bullying.

We also exercise this responsibility by educating our children so that they grow in their understanding of their rights and responsibilities to themselves and others, in safety consciousness, and, in their maturity and abilities to keep themselves and others safe.

We perceive this to be part of our role in promoting British values

Aims and objectives

Through commitment, determination and a willingness to embrace change we will:

- Develop independent, effective learners who enjoy school and who will become life-long learners
- Create a cohesive school community in which there is mutual understanding, trust and respect
- Empower staff and children by raising confidence, self-esteem and self-belief
- Equip children with the attitudes, qualities, skills and understanding they need for success in our ever-changing, diverse world
- Bring about optimum achievement for every child
- Become an excellent school

We believe that the relationship between the setting and the parents/carers is crucial to the well-being, development and progress of every child. We recognise that parents and carers are the most important influence in a child's life and that school is most effective when there is partnership between parents, children and school.

We aim to be a welcoming and friendly school for parents/carers and visitors. Some of the ways we do this include:

- Our office staff aim to respond swiftly and efficiently to the needs of all callers and visitors.
- Making the school a safe and vibrant environment.
- Providing clear signs around the school to help parents/carers/visitors.
- Pupil's work and photos are displayed.

- Staff photo board in the entrance identifies staff and key roles within the staff team eg Child Protection Designated Teacher, SENCO
- Parents and carers responses to questionnaires/consultation are analysed, followed up, acted upon where appropriate and reviewed.
- Celebration assembly is held each half term.
- Parents/carers are invited into school to share community events eg Mothers Day Lunch, National celebrations, Digging Day (Autumn/Spring), Christmas/ Harvest/Easter assembly/singing
- Staff are friendly and approachable and are responsive to parents/carers needs. Staff make time to speak to parents and generally requests for appointments can be arranged swiftly.

We provide welcoming and supportive induction for all groups of new parents.

- Opportunities for all prospective parents/carers to find out about the school, meet staff, tour the school
- New parents information evening
- Visits and induction sessions for nursery children
- Opportunities for parents/carers to discuss all transitional decisions

To ensure information is produced and distributed appropriately, taking account of parental needs and views. We:

- Provide a monthly and up-to-date information service through the newsletter and school website about the work of the school, its curriculum and events in the school calendar.
- Send text reminders to parents/carers
- Send regular Dojo messages on the class/school story
- The website contains lots of useful information including the PSHE Useful Links section which contains links to website designed to support health, wellbeing and online safety
- Updated policies are available on the school website or will be provided by the office
- Consultation on policies is undertaken with the support of the governing body (including parent governors). This consultation usually takes place as identified within the programme of information /events held as part of parent consultation evening (October and February)

In order to ensure that parents are regularly informed about their child's progress:

- Parents/carers are invited into school each term to share the Assertive Mentoring file with their child (two of these occasions are as part of Parent Consultation Evening)
- Parents are invited into school to look at their child's topic books etc. during the term when there isn't a parents consultation meeting
- Parents/carers are invited to share information as part of SEN reviews/IEP updates/LAC reviews
- Class teachers are available informally to provide regular daily/weekly updates as and when appropriate
- Curriculum events/information evenings as part of a rolling programme eg. Bring-a-parent to school morning

We believe that a strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents to support their children's learning at home in a variety of ways, including:

- reading with children every day and returning book bags every week
- visiting the library together
- encouraging parents/carers to support their child to complete online learning tasks – Mathematics, Purple mash, Spelling Shed, TT Rocks
- encouraging parents/carers to work with their child to complete optional learning at home tasks

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Informing parents about adult learning courses available in the community
- Delivering Family Learning courses in conjunction with other agencies
- Providing information and advice workshops, for example written calculations in maths, to enable parents to support their children's learning.
- Offering leaflets and guidance on specific areas of the curriculum, eg. reading, to enable parents to support children at home. (Maths and Literacy parent booklet)
- Providing work placement opportunities for parents studying for external qualification for example NVQs in Teaching Assistant roles.

We seek to support those parents who work by offering an extended school provision, for example:

- Before and After School Club
- After-school clubs
- Providing information about Holiday Clubs and Summer school provision when available.

Our Governing Body work with staff to promote, support and develop partnership links with parents, for example by:

- attending Open Evenings to meet with parents.
- developing and responding to parental questionnaires and feedback
- We welcome comments and feedback from parents, carers or visitors about any aspect of the work we do at school. Equally we welcome any suggestions that will help us to further develop our partnership with parents. Parents are encouraged to speak and/or write to us directly at the school; alternatively they can contact us by email
- The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses are seriously considered and actioned where appropriate and in pupils' best interests.

We are committed to the highest possible level of Partnership and are always open to new suggestions on how we can improve.