

Visit Report

Name: Jenny Horton	Date: Jan 6 th 2022
Purpose of visit: In my role as PSHE governor to meet up with Rebecca Drinkall for our termly catch up. This was our first opportunity since Rebecca has returned from her maternity leave.	
Overall aims for school development plan 2021/2022	
SDP 1: Quality of education	
1.1 Catch-up learning missed due to Covid in order to move towards raising attainment in reading, writing and maths for all pupils and groups- boys, pupil premium, more able	
1.2 Provision of a progressive, broad and balanced curriculum	
1.3 Further develop provision for SEND pupils	
1.4 Use Artsmark to support embedding arts within the curriculum	
SDP 2: Behaviour and attitudes	
2.1 Re-establish cooperative learning and engagement strategies	
2.2 Attendance - Raise attendance of boys to at least match girls, of PP pupils to at least match all pupils and reduce PA of PP pupils (19/20 target)	
SDP3: Personal development	
3.1 Improve well-being of pupils by developing provision for SEMH	
3.2 Ensure PSHE curriculum meets requirements of revised Relationships curriculum	
SDP4: Leadership and management	
4.1 Development of leadership in EYFS	
4.2 Effective CPD and Induction to maximise impact of staff on pupil progress	
4.3 Consistency of practice and provision across school	
4.4 Governor visits used effectively to support monitoring and evaluation	
4.5 Review Safeguarding procedures to ensure they remain robust	
Governor observations and comments: (e.g. What did you see? How long did the visit last? What did you learn? What would you like clarified?) My visit links with –	
SDP3: Personal development	
3.1 Improve well-being of pupils by developing provision for SEMH	
3.2 Ensure PSHE curriculum meets requirements of revised Relationships curriculum	
My visit lasted 2 hours approximately during which Rebecca and I discussed	
1. Her plan to conduct a whole school audit this term ,after the disruption of the last two years to establish what has been taught across the areas of PSHE including SEMH and SRE over this time, identify gaps and areas not fully completed with a view to then prioritising areas for teaching over the summer term.	
2. It is then anticipated that the Healthy Schools curriculum can then be delivered as intended from September 2022	
3. Mrs Drinkall, who is now teaching part time in reception is also planning to trial different programmes with reception as although staff felt the Drugs Ed component of the Healthy Schools curriculum was very good, there were reservations about the Mindmate lessons. Both of these were used in reception for the	

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first-time last school year. Rebecca had attended a PSHE conference on 10th November last year, where different programmes had been suggested. She was going to explore these and then do a trial to assess which worked best with our children.

It is important that by September 2022 that reception are included in the long term planning for this area.

4. The conference included a presentation by the LEEDS LEA Safeguarding lead on sexual harassment and there is research showing that 50% of young people did not learn at primary school how to get help if they experienced unwanted touching or sexual abuse. Rebecca was going to check on the coverage of this area in our curriculum.
5. The conference included pointers as to how this area would be inspected by Ofsted-

Ofsted would the check RSE policy before they came and be looking at all aspects of Personal Development-Equality, Inclusivity, Resilience (Mental Health),Online and Off line risks for wellbeing, Healthy lifestyle including food and activity, Healthy relationships through RSE.

They would meet with teachers about support in teaching RSE, and governors, about policy, and single sex groups of children. The children would not be asked to define terms, rather the inspector will find out from talking with them what they understand.

Interestingly ,children may be given case studies to be questioned about regarding RSE eg

A year 6 girl is being pestered – will you go out with me, being blown kisses etc

Would the teachers do anything?

Would you feel able to tell him/her to stop it and go and tell your teacher?

Mrs Drinkall and I are planning to meet at the end of the current term to talk about the progress made during this time.

Any key issues arising from the governing body:

(e.g. the way resources are allocated, the way the school communicates, progress in implementing a key policy, evidence of the impact of the governing body's work on pupils' achievement)

Link with our governing body focus on Ofsted preparation.

Action following governing body meeting:

(Record any action agreed by the governing body with regard to this visit)