

Visit Report

Name: Jenny Horton	Date: 6.12.2018
Purpose of visit: I met with Rebecca Drinkall on 3.12.2015 to review progress around Safeguarding, in particular work towards our Healthy Schools revalidation.	
School Development Plan priorities 2018/19	
<u>SDP 1- Effectiveness of Leadership and Management</u>	
1.1 Consistency of provision and practice across school. 1.2 Accurate understanding of progress and attainment of pupil groups- boys, pupil premium, more able and SEND.1.3 Governor visits used effectively to support monitoring and evaluation.	
<u>SDP 2- Teaching Learning and Assessment</u>	
2.1 Embed new approaches in reading and maths. 2.2 Use editing, feedback and ongoing assessment more effectively to improve writing. 2.3 Refine approaches to assessment in Science and Foundation subjects.	
<u>SDP 3- Outcomes</u>	
3.1 Raise attainment in reading, writing and maths for all groups- boys, pupil premium, more able and SEND. 3.2 Demonstrate good progress from different starting points.	
<u>SDP 4- Personal Development , behaviour and welfare</u>	
4.1 Improve well being of pupils by developing provision for SEMH. 4.2 Revalidate Healthy Schools Award Status. 4.3 Improve attendance in line with national, reduce gap for PP pupils and reduce PA.	
In relation to the above, governors may find it helpful to refer to the termly qualitative and quantitative milestones to support evaluation outlined in the SDP.	
My visit relates to SDP 3	
Governor observations and comments: (e.g. What did you see? How long did the visit last? What did you learn? What would you like clarified?)	
1. We talked about the governors' liaison with parent/carers in November on SEMH and confirmed that the response to that area of our curriculum , delivered through the Mindmate lessons, was overwhelmingly positive. Rebecca confirmed that classes had now done their second lesson, this one on friendship.	
2. We then addressed some of the key findings from the summer term's LEA survey for Yrs 5 and 6 bearing in mind that this took place prior to the introduction of Mindmate.	
Highlights were-	
a. Online safety- 98% of WL children said that they would know where to go for help if they became concerned about anything online compared with 85% across Leeds generally. 100% of WL children would know who to tell if they were asked for private information or photos online compared with 91% across Leeds.	
b. 'I enjoy my life'-89% WL / 81% Leeds	
c. Pupil Voice – 75% WL felt they had one that was listened to/ 38% Leeds	

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- d. Children feeling they could make decisions in school and their class 76% WL/ 70% Leeds
- e. PHSE lessons useful? 65% WL children felt they were, compared with 49% WL 2017, and 37% across Leeds 2018
- f. How much useful information and learning have you had to help you understand the following-
How your feelings will change as you grow/- Enough information WL 97%/ Leeds 71%

How your body will change as you grow up- Enough information WL 98%/ Leeds 74%

How good is our school at encouraging you to have a healthy lifestyle?

Very Good WL 83%/ Leeds 59%

I think this is an encouraging picture of the effectiveness of the school's Pupil Voice provision, and the fact that it is enabling our children to feel part of the decision making process, and also that safeguarding education is being effective in building up protective factors and resilience among our pupils.

2. We then worked our way through the criteria for self assessment for Healthy Schools focussing on the few areas that we still had marked as inadequate, and those assessed as requiring improvement. We did this across SEMH, PHSE, Healthy Eating and Physical Activity. It is Rebecca's aim to have us ready to submit Easter 2019

3. In relation to Healthy Eating, we planned a governor/ parent intervention for the Spring Term's Parents' Evening on March 6th.

Any key issues arising from the governing body:

(e.g. the way resources are allocated, the way the school communicates, progress in implementing a key policy, evidence of the impact of the governing body's work on pupils' achievement)

- 1. Promotion of March parents evening among governors.
- 2. Attention drawn to the pre Mindmate effectiveness of our PHSE/ Safeguarding provision- these outcomes will be interesting to compare with next year's.

Action following governing body meeting:

(Record any action agreed by the governing body with regard to this visit)

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