

Visit Report

Name: Jenny Horton	Date: 24.9.2018
<p>Purpose of visit: To meet with Rebecca Drinkall at the beginning of the new school term, to review work in PHSE, SEMH, Physical Activity and Healthy Eating as part of our Healthy Schools Award revalidation . We also discussed actions taken regarding the Keeping Children Safe in School statutory guidance, and, our Equality objectives for 2018/19.</p>	
<p>School Development Plan priorities 2018/19 <u>SDP 1- Effectiveness of Leadership and Management</u> 1.1 Consistency of provision and practice across school. 1.2 Accurate understanding of progress and attainment of pupil groups- boys, pupil premium, more able and SEND.1.3 Governor visits used effectively to support monitoring and evaluation. <u>SDP 2- Teaching Learning and Assessment</u> 2.1 Embed new approaches in reading and maths. 2.2 Use editing, feedback and ongoing assessment more effectively to improve writing. 2.3 Refine approaches to assessment in Science and Foundation subjects. <u>SDP 3- Outcomes</u> 3.1 Raise attainment in reading, writing and maths for all groups- boys, pupil premium, more able and SEND. 3.2 Demonstrate good progress from different starting points. <u>SDP 4- Personal Development , behaviour and welfare</u> 4.1 Improve well being of pupils by developing provision for SEMH. 4.2 Revalidate Healthy Schools Award Status. 4.3 Improve attendance in line with national, reduce gap for PP pupils and reduce PA.</p> <p>In relation to the above, governors may find it helpful to refer to the termly qualitative and quantitative milestones to support evaluation outlined in the SDP.</p> <p>My visit concerns all aspects of 4.1 and 4.2 of the school SDP.</p>	
<p>Governor observations and comments: (e.g. What did you see? How long did the visit last? What did you learn? What would you like clarified?) My visit lasted from 1-4pm.</p> <ol style="list-style-type: none"> Mrs Drinkall and I went through the judgements for each of the areas for the Healthy Schools revalidation process- PHSE, SEMH, Healthy Eating, and Physical Activity. We noted our assessment judgement of where we'd placed school in the summer term against the criteria for each judgement ie Inadequate, Requires Improvement, Good and Outstanding. It was a privilege to be party to the rigorous, professional reasoning Mrs Drinkall gave in deciding whether it was possible to move the school from one judgement to a higher one. High standards and expectation were demonstrated throughout this exercise, and I was fully confident that our school LEA adviser would agree with the decisions made. As we progressed, tasks were identified for the School Council, Food ambassadors, and Sports Ambassadors- eg producing child friendly versions of the school Food Policy, and the SEMH policy. We also identified areas in which governors could work as part of their liaison with parents during the November parents' evening eg discussing the SEMH policy and curriculum with parents, talking about the Healthy Living page on the website, and helping parent/ carers to negotiate their way around the website to locate the resources, information and helpline contacts available to them across the whole range of this curriculum area. 	

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4. We discussed the new version of Keeping Children Safe in School and the actions taken to ensure the school's compliance .
5. We also looked at our Equality Objectives for 2018/19 and decided to incorporate as actions for 2018/19, work undertaken as part of our Healthy Schools revalidation work.

Any key issues arising from the governing body:

(e.g. the way resources are allocated, the way the school communicates, progress in implementing a key policy, evidence of the impact of the governing body's work on pupils' achievement)

1. The plans discussed for governors involvement during November's parents' evening.
2. The draft updated equality objectives for discussion.

Action following governing body meeting:

(Record any action agreed by the governing body with regard to this visit)