

Governor Objectives and Planning 2023/24

Objective 1: To further increase governors' understanding of the work of the school, and continue engagement between governors, school, pupils, parent/carers by continuing:

1. Governors' visits to school including class visits, visits to Assertive mentoring meetings, attendance/engagement at parent/carers evenings, assemblies and other school events.
2. Governors' attendance at the Autumn SIA visit, data training, pupil progress meetings
3. Termly learning walks linked to the priorities outlined in the School Development Plan.
4. Staff talks / presentations at governing body meetings.
5. Maintaining the link between our body and the School Council.

Objective 2: To further foster and develop governors' knowledge and understanding of their role through:

1. The mentor system linking new governors with established ones.
2. Individual governor roles and responsibilities - written reports being submitted to the governing body on the work undertaken in order to inform all governors
3. Governors use of LEA guidance re specific roles and responsibilities
4. Engagement with NGA e- newsletters, The Key, magazines and conferences.
5. Engagement with The National College training webinars and courses for governors.
6. Attendance at relevant LEA meetings, courses, training sessions and Trust meetings.

Objective 3: To ensure all staff are provided with opportunities for relevant professional development:

1. Through the review of the Performance Management report provided by the headteacher, particularly in relation to recommended and requested CPD.
2. The on- going commitment of governors on the Resource Committee to staff development ongoing training and support throughout school.
3. Information via the headteacher's reports on the focus for in- house CPD.

Objective 4: To actively engage in supporting our established trust by:

1. Ensuring that the primary focus of the Trust, and its development, is communicated and implemented throughout school.
2. The Trust governor reporting to the full governing body at each meeting.

Summary of School Development Priorities 2023-24

QE – Quality of Education, BA – Behaviour and Attitudes, PD – Personal Development, LM – Leadership & Management, EY – Early Years

QE 1	Explore approaches to metacognition to support retrieval. Help children to know more and remember more.
QE 2	Ensure children can decode, blend and comprehend using phonics to equip them for reading for understanding. <i>All year 1 children will pass phonics test and every year 2 and year 6 child achieve expected level in reading</i>
QE 3	Accelerate progress and attainment of all pupils in Reading so that it is at least in line with National, FFT 50 and moving to FFT 20 as in pre-covid years.
QE 4	Accelerate progress and attainment of all pupils on Writing so that it is at least in line with National, FFT 50 and moving to FFT 20 as in pre-covid years. <i>By the end of year 2, all children to have fluent handwriting.</i>

QE 5	Accelerate progress and attainment of all pupils on Maths so that it is at least in line with National, FFT 50 and moving to FFT 20 as in pre-covid years. <i>All children use precise mathematical language to explain thinking.</i>
QE 6	Develop provision to ensure effectiveness of support for SEND pupils.
QE 7	Finalise Curriculum Intent Documentation to clearly identify the crucial knowledge and skills that pupils must know in all subjects and teachers know what to teach (Why this? Why now?). <i>Across all subjects, teachers will have understanding and knowledge about what children need to know and when. (Curriculum Intent)</i>
QE 8	Explore approaches to Assessment across the curriculum so that assessment of long term learning is established.
BA 1	Pupils attendance is in line with National figures including those who are classified PA – attendance target 96.7% pre-Covid
BA 2	Pupils with SEMH barriers have effective support to reduce incidents, regulate behavior, increase self-confidence/self-esteem, independence and promote positive learning behavior.
PD 1	Pupils and staff receive appropriate support for their wellbeing in order to develop resilience and confidence.
PD2	Ensure Pupil Voice is a powerful driver for school improvement.
LM 1	Quality of teaching, assessment and feedback positively impacts on attainment and progress across the whole school.
LM 2	Governors are able to provide effective support and challenge.
EY 1	Develop provision (N&R) to ensure both outside and inside are high quality, promote good learning and progress and develop communication and language skills.
EY 2	Develop Nursery provision to ensure children are 'Reception -ready' by the end of N2
EY 3	Accelerate progress in Writing and Maths (Number and Numerical Patterns) to at least match overall attainment in Reading.
EY 4	Increase engagement in learning for Nursery parents

Across the Year

1. Our Trust
Meetings attended by the headteacher and chair, other governors updated termly.
2. Monthly governor contribution to the Newsletter
Please see details of this under each term.
3. Link with our School Council
A named governor to attend a school council meeting each term and receive minutes of school council meetings. Members of the school council to attend a meeting of the full governing body annually.
4. Governor visits
All governors to make a school visit (which may include a class visit) once per term, and to fill in a governor visit form to be logged with the office. *(Please note that the governor visit form has the key priorities for school development included on it- please be sure to focus on aspects of these during your visit).*
5. Governor Visits
These to become a standing item on all meeting agendas so that governors have an opportunity to share observations, thoughts and experiences around their visits.
6. Meeting Agendas-
To continue using the draft LEA agendas- T and L, Pupil Support, Resources and Full Body meetings, ensuring a balance between statutory and recommended items, and, school priorities.

Newsletter Contributions

Please note all contributions need to be sent in to Nicola by the Wednesday of the first week of each month.

These are my suggestions, but any governor can make a contribution any month to keep parent/carers aware and up to date with our activities.

Autumn Term

October-

This will be our first contribution of the school year, so, perhaps a few sentences from us each about our role, and what we are looking forward to within our responsibilities/ class links.

November-

Contribution with a Child Protection/ Safeguarding focus from Peter.

December-

Contribution with an EYFS focus from Jenny , with a thank you from governors to parents for their engagement with governors during the November Parents' Evening.

Spring Term

January-

A report from a number of governors about a visit they made to school last term either in relation to their responsibility or about a visit to their link class or both!

February-

Report from Jenny on SEND provision in school.

March-

Health and Safety report from Greg.

April/ May-

Contribution from Tom in finance, also thanks from a governor to parents for their work with us during March's Parents' evening.

Summer Term

May-

Contributions from governors about visits made to school last term, if possible with reference to SDP priorities.

June-

Report about the conduct of KS1 and KS2 SATs in school.

July-

Short contribution from each governor of a memory or personal highlight from the school year.

Governance Arrangements

Committee Structure

Teaching and Learning (incorporating Pupil Support) Chantel Johnson (Chair) Jenny Horton Nicola Sheerin Helen Driscoll Peter Whelan James Gibson Alexster Pearson-Clough	Resources Committee Tom Lloyd (Chair) Greg Potter Nicola Sheerin Peter Whelan
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Roles and Responsibilities- LEA job specs have been made available_ (*Governors may find it helpful to draw up a term by term action plan for themselves against the requirements outlined here*).

If you then keep a list of activities undertaken/ meetings attended and observations made in accordance with your plan, you'll then have a record of your role through the year which will be helpful to yourself, and enable you to account to any external authority eg Ofsted

Specific Responsibilities

EYFS - Jenny Horton
Mental/ Health & Wellbeing (inc PSHE) - Chantel
SEND – Jenny Horton
Safeguarding/ Child Protection/CLA Trust governor - Peter Whelan
Health and Safety - Greg Potter
Head teacher Performance Management and Pay Review – Tom, Greg and Chantel.

Class links

EYFS - Jenny
Year 1 - Peter
Year 2 – tbc
Year 3 – Chantel
Year 4 – Alexster
Year 5 – Chantel
Year 6 – Jenny

Meeting Dates

Gov Body dates 2023 - 2024

FULL GOVERNING BODY 5.30pm	TEACHING & LEARNING 5.00pm	RESOURCES 5.30pm
Tuesday 19 th September 2023	Tuesday 17 th October 2023	Thursday 9th November 2023
Tuesday 21 st November 2023	Tuesday 6 th February 2024	Thursday 7 th March 2024
Tuesday 26 th March 2024	Tuesday 14 th May 2024	Thursday 16 th May 2024
Tuesday 2 nd July 2024		

Additional dates:

KS2 Sats – Week beginning May 13th2023

Pupil Progress Meetings – 25th & 26th October, 7th/8th February